

STATE TRIBAL LEADERS SUMMIT

COMMITMENTS REPORT

JUNE 2022



NEW MEXICO
INDIAN AFFAIRS DEPARTMENT

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INTRODUCTION

The State Tribal Collaboration Act of 2009 requires the Governor of New Mexico to meet annually with leaders of Indian Nations, Tribes, and Pueblos in a State Tribal Leader Summit (Summit) to address issues of mutual concern. The goal of the Summit is to facilitate meaningful dialogue between New Mexico's sovereign tribal governments and the administration on the most pressing issues. Each year, the Indian Affairs Department (IAD) organizes the annual Summit.

In 2019, state and tribal leadership met in person for the first time under the Lujan Grisham administration. The 2019 Summit was marked by a sense of urgency to make up for lost time and to get things done with a governor and an administration that not only honored and respected New Mexico's sovereign tribal governments but was committed and ready to work with tribal leadership.

However, in early 2020, the pandemic reached New Mexico. Despite the courageous and swift actions by state and tribal leadership to curb the spread of Covid-19, the pandemic hit tribal communities in New Mexico especially hard. In the days leading up to the 2020 Summit, many tribal communities were experiencing sharp upticks in cases, the loss of loved ones, and uncertainty. Nevertheless, the pandemic did not prevent state and tribal leadership from honoring their commitment to each other to come together. In 2020 and 2021,, the IAD hosted virtual Summits.

The 2022 State Tribal Leader Summit will one again be held in person. This year's Summit will provide state and tribal leadership with an opportunity to meet face-to-face, share a meal, and continue building on the respectful, inclusive, and collaborative state-tribal partnerships that started in 2019.

The annual Summit is not only about coming together to engage in meaningful dialogue, it is also about action. The following report is a compilation of the commitments and requests made during the 2019, 2020, and 2021 annual Summits. The report provides state and tribal leadership with an opportunity to review actions taken and to continue to hold each other accountable on matters that are in progress.

The IAD was solely responsible for the content compiled from the annual Summit reports. The department is grateful for the partnership of sister agencies that assisted in providing the IAD with updates.

I.

ECONOMIC DEVELOPMENT, RELIEF & RECOVERY

Economic stability is a cornerstone of any healthy community. When tribal members have access to job opportunities, resources, and training, they have the tools necessary to prosper. Historically, American Indian and Alaskan Native populations have had the highest poverty rates in the nation. In addition, overcrowding and poor conditions of homes, and lack of access to credit or mortgage lending due to tribal trust land status, threatens the well-being and safety of tribal members. The COVID-19 pandemic further compromised tribal economies because the primary economic and business ventures for many tribes, like tribal casinos, were closed to protect tribal members and the public. The following are commitments made in prior Summits to address existing challenges and new challenges resulting from the pandemic.

State and tribal leadership committed to: (1) supporting tribes through economic relief and recovery; (2) providing state assistance on economic development opportunities; (3) providing film industry opportunities; and (4) changing the state procurement code to support Native businesses. Below is a summary of the specific commitments:

a. SUPPORTING TRIBES WITH ECONOMIC RELIEF & RECOVERY

State support for pandemic-related economic relief for tribes.

AGENCY	ACTION TAKEN
TRD	Implemented taxation of internet sales and destination-sourcing law changes that increased gross receipts distributions to tribes, from \$9.9 million in calendar year 2020 to \$16.1 million in calendar year 2021.
TRD	Finalized 13 cooperative agreement amendments that include a waiver of administrative fees for five years and a determination to classify internet sales as tribal taxation.
TRD	Negotiated two additional cooperative agreements and one renegotiated GRT cooperative agreement.
EDD	Established a hotline that connected all New Mexicans (including tribes and Native Americans) to local, state, and federal resources. The hotline served and supported businesses on and off tribal lands.
EDD	In collaboration with the NMFA, established both the Covid Loan Program as well as the Covid Grant Program. Constituents from Nations, Tribes, and Pueblos were eligible for these grant programs.

EDD	<p>Provided resources to support economic relief and recovery.</p> <ul style="list-style-type: none"> • State-Wide Disaster Recovery Coordinator: provides connectivity to programs related to disaster recovery. Requests can be made to Jennifer Myers (Jennifer.Myers@state.nm.us) • Weekly "Resource Wrap-Up" of available recovery and economic development opportunities: provides the business community with a summary of available business resources at all levels of government, philanthropy, and the non-profit sector. • JEDI (Justice, Equity, Diversity, Inclusion) Office: permanently established with two positions to provide equitable access to economic development opportunities to constituents in the state including Nations, Tribes, and Pueblos.
TD	<p>Rural Pathway Program (RPP) - The Rural Pathway Program is composed of two complementary programs: the Rural Pathway Tourism Incubator and the Rural Pathway Grant. The purpose of the Rural Pathway Program is to provide technical assistance to tourism stakeholders within New Mexico in developing viable tourism products by providing the necessary tools, resources, and support, and to provide matching funding to tourism stakeholders within New Mexico to support the implementation of viable tourism products. In FY22, NMTD engaged with Zuni Pueblo and Picuris Pueblo and are in the process of formalizing collaborative opportunities through RPP. Additionally, NMTD will continue to engage with tribal communities on opportunities to leverage this program moving forward.</p>

b. STATE ASSISTANCE WITH ECONOMIC DEVELOPMENT OPPORTUNITIES

State plan and assistance with economic development opportunities for tribes and individual tribal members/entrepreneurs (such as artists).

AGENCY	ACTION TAKEN
TRD	Negotiated the Cannabis Excise Tax Cooperative Agreement with Pojoaque and Picuris.
TRD	Established a Motor Vehicle Excise Tax Credit for vehicles purchased on tribal land.
EDD	Administering \$300,000 to support incubators in the State. Some of the work these incubators perform will directly benefit the Creative Community with specific emphasis on Northern New Mexico artists including tribal artisans.
EDD	Working closely with the 19 Pueblo District to establish a Pueblo Fund seeded through the Tribal SSBCI Allocation through the US Treasury.
EDD	Exploring the application of the 2020 amendment to the State LEDA Statute to support infrastructure projects on tribal land as well as retail opportunities on tribal land. Three projects are under consideration.
EDD	The Outdoor Recreation Division (ORD) invested \$898,337 through the

	Outdoor Equity Fund in 57 programs that will get nearly 22,000 youths outside. 37 percent of the programs are rural, while 11 percent who benefited from the program are tribal members.
EDD	ORD invested \$506,000 through the Trails+ Grant in 25 shovel-ready projects from Eddy to Mora counties. 64 percent of awarded projects are in rural communities, including grants to two Tribes: Ramah Navajo Chapter & Zuni Pueblo.
EDD	ORD is partnering with Taos Pueblo and Santa Clara Pueblo on the Outstanding National Resource Waters petition to protect the water quality of 120 miles of New Mexico rivers. Both Taos and Santa Clara governments have written letters of support for the petition. ORD has also met with leadership and natural resources teams from Jemez Pueblo, Zia Pueblo, and Santa Ana Pueblo about the petition.
EDD	ORD funded a \$13,039 river restoration and outdoor recreation project in Santa Clara Pueblo through the Outdoor Recreation Trails+ grant. NMEDD-ORD is actively working with the natural resources team on the construction of this project.
EDD	ORD meets quarterly with the ORD Advisory Committee, which has significant tribal input. The ORD Advisory Committee provides financial and technical assistance to outdoor recreation projects, including projects on tribal lands when requested. Requests can be made directly to the Director of Outdoor Recreation, Alexandra Navas at Alexandra.Navas@state.nm.us.
EDD	NM MainStreet (NMMS) Program provided over \$60,000 worth of technical assistance and services to 6 Native American communities participating in the New Mexico MainStreet program. This includes Zuni Pueblo/Zuni MainStreet and 5 communities participating in EDD/NMMS's project-based Native American Communities Initiative: Laguna Pueblo, Pueblo of Pojoaque, Picuris Pueblo, Santo Domingo Pueblo, and Ojo Encino Chapter of Navajo Nation.
EDD	NM MainStreet Program is working with two communities in the process of receiving grant funding from the New Mexico Resiliency Alliance, New Mexico MainStreet's non-profit funding partner, to pair with additional technical assistance from NMMS. Zuni Pueblo is receiving \$5,000 to purchase tents and equipment to support artist fairs for local vendors. Ojo Encino is receiving \$3,500 for a downtown beautification project.
TD	<p>The NMTD Clean & Beautiful program provides economic assistance to communities seeking beautification opportunities. Specifically, these opportunities include murals, trash pick-up events, and public art projects.</p> <p>NMTD issued \$789,800 in grant funding to 53 New Mexico communities in FY22. Tribal governments were awarded \$61,225 through the program in FY22, representing a 308 percent increase from the previous fiscal year. In FY21, NMTD issued \$778,700 in grant funding to 37 communities throughout New Mexico. Moving forward, NMTD will continue to engage with tribal communities on opportunities to leverage this program.</p>

c. FILM INDUSTRY OPPORTUNITIES

More opportunities for tribes to partner with the state on film industry opportunities.

AGENCY	ACTION TAKEN	
EDD FILM	Launched a screenwriter incubator program and targeted outreach to tribal areas and underserved populations in New Mexico. This opportunity was marketed via a multitude of outlets (social media, press release, website, blast to film liaisons including tribal liaisons, coordination and outreach via JEDI office, blast to Pinto filmmakers, and local media), to reach as many applicants as possible across New Mexico in rural and tribal lands.	
AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
EDD FILM	The agency and division will screen film projects that feature Native filmmakers and Native subject matter funded under the Senator John Pinto Memorial Filmmaker Fund.	June 2022
EDD FILM	The agency and division will establish the Next Generation Media Academy. There will be targeted outreach and recruitment of Native students with living stipends and/or tuition assistance based on need.	August 2023

d. DEVELOPMENT OF A TRIBAL-SPECIFIC ECONOMIC RECOVERY COUNCIL

Commitment from Governor to develop a tribal-specific economic recovery council to ensure the state is mindful of tribal interests and opportunities to leverage partnership in economic development.

AGENCY	ACTION TAKEN
EDD	SB112 (2020) established the Sustainable Recovery Council which serves as an advisory body to the Governor to navigate economic recovery in the state. The council includes diverse representation from Nations, Tribes, and Pueblos. For more information: Sustainable Economy Task Force - New Mexico Economic Development Department

e. CHANGE IN STATE PROCUREMENT CODE TO SUPPORT NATIVE BUSINESSES

Support for change in state tax procurement code to include Native American businesses.

AGENCY	ACTION TAKEN
GSD	Senate Bill 39 Veteran and Native American Procurement Preferences amends the State Procurement Code to allow, for the first time, Native American-owned businesses operating on tribal land to qualify as certified New Mexico resident businesses and receive the same bidding preference as other in-state companies. This was a part of the Lujan Grisham administration’s broader Buy New Mexico initiative.

II.

EDUCATION

Tribal community members, tribal leaders, lawmakers, and attorneys have advocated for Indigenous students’ constitutional right to a sufficient education by ensuring the state is adequately investing in Indigenous children from early childhood to higher education. The Yazzie/Martinez v. State of New Mexico lawsuit initiated the state’s investment in Indian education and continues to drive policy and funding decisions to support Indigenous students, teachers, and communities. The COVID-19 pandemic brought to light other disparities that are being addressed, including broadband connectivity and investment in tribal libraries. The state has also increased accessibility and investments to make college and career training free at New Mexico public colleges and universities including tribal colleges and universities.

State and tribal leadership committed to addressing: (1) early childhood education; (2) primary and secondary education; (3) higher education; and (4) general issues pertaining to all agencies. Below is a summary of the specific commitments:

a. EARLY CHILDHOOD EDUCATION

- a1. Develop a notebook that organizes how everything works in each department and what’s changing due to the legislative session and new investments before the next Summit.

AGENCY	ACTION TAKEN
ECECD PED HED IAD	A newsletter titled “New Mexico Indian Education Newsletter Cradle-to-Career” was created to highlight the collaboration across agencies on Indian education. The newsletter’s Winter edition was published in 2022, and covered FY23 budget requests, legislation, and programming in each agency. The newsletter is available at the following link: New Mexico Indian Education Newsletter Cradle-to-Career_Winter2022_FINAL.pdf (rtsclients.com) .

- a2. Hold regular meetings with tribes to build capacity in every single tribal community in a way that reflects each tribe’s vision and priorities.

AGENCY	ACTION TAKEN
ECECD	Bi-weekly, ECECD hosts a meeting with tribal education directors and early childhood program support staff.

ECECD	Monthly, the ECECD Assistant Secretary participates in the All-Pueblo Council of Governors Education Committee.
ECECD	Annually, ECECD participates in a government-to-government meeting to provide an update to tribal leadership and to plan an individual visit to evaluate their education program.

a3. Obtain \$285 million for universal education for every 3- and 4-year-old in NM within the next 5 years.

AGENCY	ACTION TAKEN
ECECD	Established the Early Childhood Education and Care Department, effective July 1, 2020, through Senate Bill 22.
ECECD	Established the Early Childhood Trust Fund through House Bill 83 with the first distribution of \$20 million in 2021 and 2022, and \$30 million in FY23.
ECECD	For the first time, secured a dedicated tribal investment fund of \$1.5 million to increase access to early childhood programs in the Nations, Tribes and Pueblos.
ECECD	Secured over a \$3 million dollar investment to increase kindergarten readiness through Waterford Upstart, an interactive engagement tool for four-year-old children. The tool brings learning to homes with computers, internet and licenses for families' use.
ECECD	During the 2021 legislative session, Governor Michelle Lujan Grisham signed HJR1, a bill that allocates a small portion of the Land Grant Permanent Fund to make sustainable investments in early childhood programs and services.

a4. Invite tribes to participate in future discussions surrounding policies, regulations and funding mechanisms when creating the new department.

AGENCY	ACTION TAKEN
ECECD	ECECD established the first Early Childhood Tribal Advisory Council consisting of 30 members, representing 23 Nations, Tribes, and Pueblos, and including parents, experts, and leadership.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
ECECD	The first Tribal Advisory Council meeting will be held in May to continue the growth of early childhood education.	May 2022

a5. Consult with tribes in the development of curriculum and needs assessments.

AGENCY	ACTION TAKEN
ECECD	ECECD created the Sowing Seeds capacity-building workshops for tribes to utilize when creating culturally relevant curriculum. With the FY23 budget, funding will be dedicated to support additional technical assistance and creation of curriculum and culturally responsive needs assessments in consultation with each individual tribe.

a6. Ensure culturally appropriate early childhood education in NM.

AGENCY	ACTION TAKEN
ECECD	ECECD provided over \$700,000 in a tribal one-time incentive to early childhood educators, cooks, bus drivers, and cultural and language teachers through a \$1,500 stipend to nearly 500 tribal educators.
ECECD	Established a bilingual endorsement incentive to increase the number of bilingual educators serving New Mexico’s linguistically diverse communities. ECECD offered one-time incentive bonuses to early childhood educators who have earned a bilingual endorsement from an accredited language program or tribal authority.
ECECD	During the 2021 legislative session, legislators provided funding through House Bill 2, including \$2 million specifically for the recruitment of bilingual and Indigenous early educators. The special appropriation would support the HEI directly in recruitment efforts and programming. The overall appropriation was \$7 million, and is budgeted for five endowments and two recruitments of bilingual and Indigenous educators.

a7. Identify the number of children in tribal communities that ought to have access to early childhood education.

AGENCY	ACTION TAKEN
ECECD	ECECD was awarded \$1 million dollars over three years (2021-2024) from the Heizing Simmons Foundation and the W.K. Kellogg Foundation, called the New Venture Fund Early Childhood Governance and Financing Project. Activities will include mapping of each Tribe, Pueblo, and Nation in consultation with tribal leaders, to identify gaps and support the expansion of early childhood education and care.

b. PRIMARY & SECONDARY EDUCATION

b1. Track every dollar in every school district by 2020.

AGENCY	ACTION TAKEN
PED	In January 2022, the Open Books public website (https://openbooks.ped.nm.gov/) went live. The site provides district dashboards of expenditures tracked in the PED School Budgets financial system and Operational Budget Management System (OBMS). The site was created in response to the 2020 legislation (SB96) that requires a statewide online financial system that shows school district expenditures. The site also provides profiles of each district by enrollment and number of schools. Currently, the dashboard provides FY2020-FY2021 and FY2021-FY2022's total revenue/expenditure.

b2. Consult with tribal education directors next quarter on HB 250 (2019).

AGENCY	ACTION TAKEN
PED	In September 2019, the PED published a memo addressing the Native American student needs assessment required by the enactment of House Bill 250 (2019 regular session). The amended Indian Education Act mandates historically-defined Indian-impacted school districts and charter schools to conduct an assessment determining what services Native American students need to graduate from high school and become career- and college-ready.

b3. Require school districts to submit a 90-day plan at the start of the school year showing compliance with the Indian Education Act and how at-risk funding is being utilized and what services are being offered to students with disabilities, English language learners, economically-disadvantaged students, and Native American students.

AGENCY	ACTION TAKEN
PED	All districts, state charters and local charters are required to submit an educational plan each year which includes, but is not limited to, compliance with the Indian Education Act as well as how anticipated funding will be used to offer services and supports to students with disabilities, English language learners, economically-disadvantaged students, and Native American students within their respective districts and schools.

b4. Review annual reports submitted by school districts and make recommendations for improvement.

AGENCY	ACTION TAKEN
PED	Per 6.35.2.11. A historically-defined Indian impacted school district, or an Indian Nation, Tribe, or Pueblo may request amendments to the systemic framework or accountability tool based on the annual review of the evaluation of progress. As of the school year 23-24 (October 15), each school district is required to implement the new rulemaking on the student needs assessment.

b5. Outreach to families so that in the future, 90,000 students are taking advantage of K5 Plus.

AGENCY	ACTION TAKEN
PED	For FY2023 PED and the State Legislature added two flexible programs to help more districts participate in K5 Plus: the K12 Plus Program and the Planning Grant Program. Both programs provide flexibility to districts in the implementation of K5+ as well as money to promote the program at the local level.

b6. Support the Native American Advisory Council and provide information about new programs and initiatives.

AGENCY	ACTION TAKEN
PED	The Indian Education Advisory Council (IEAC) provides information on the development of programming, professional developments, etc., to obtain feedback. Each year before the start of the legislative session, the IEAC provides advice. However, PED have not yet received a copy this year.

b7. Provide input and participate in the assessment of school districts and curriculum.

AGENCY	ACTION TAKEN
PED	PED engaged with Tribes and Nations both formally and informally during an 18-month, research-based process to adopt new social studies standards. PED has also moved to hire an Indian Education Curriculum Specialist to support the division of curriculum and instruction and generally inform all curriculum for the state. PED has partnered with a national vendor, Cognia, to create a New Mexico-based set of both interim and summative (end-of-

	year) assessments that are culturally relevant as well as aligned to the New Mexico State Standards.	
AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
PED	PED to collaborate with tribes to review and finalize curriculum related to culturally relevant assessment. Social studies curriculum needs to be aligned to the new standards and reviewed for completion.	In-progress between FY22-24

c. HIGHER EDUCATION

- c1. Ensure that lottery scholarship funding now available to tribal colleges is accessible to students by August 2019.

AGENCY	ACTION TAKEN
HED	This was accomplished in 2019. The New Mexico Higher Education Department worked in collaboration with the tribal college presidents to ensure students attending tribal colleges throughout New Mexico are eligible for the Lottery Scholarship.
HED	With the advocacy of the New Mexico Higher Education Department, Department of Indian Affairs, and tribal leaders within the state, the same now applies for the Opportunity Scholarship and tribal college partners.

- c2. Support the passage of HB 516 (2019) (funding for Native American programs in higher education) during the next legislative session.

AGENCY	ACTION TAKEN
HED	In 2019, HB 516 American Indian Educational Outcomes did not pass through both Chambers for Governor Lujan Grisham's signature. However, this past legislative session, the State of New Mexico invested \$9.89 million for Native American programs supporting Indigenous students and faculty. Additionally, \$11.37 million in capital projects will be distributed to tribal colleges and Native American student programs across New Mexico.

c3. Hold universities accountable for rising tuition costs by attending Board of Regents' meetings.

AGENCY	ACTION TAKEN	
HED	The agency is on record in print and television media as opposed to tuition increases. Higher Education Secretary Stephanie M. Rodriguez issued a memo in March asking all higher education institutions to forgo tuition increases.	
AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
HED	New Mexico colleges and universities will enter a memorandum of understanding (MOU) with the New Mexico Higher Education Department to ensure the sustainability of scholarship programs in the state.	December 2022

c4. Provide tribes with information about when Board of Regents' meetings are held.

AGENCY	ACTION TAKEN	
HED	The New Mexico Higher Education Department will address accountability by requiring institutions to create a communication plan addressed to Tribal leaders giving public notice of Board of Regents' meetings. Prior to scheduled Board of Regents' meetings, the agencies will work with New Mexico colleges and universities to assure that meeting minutes are shared with tribes and to provide technical support to any tribal leader who requests to be added to the Board of Regents agenda.	

c5. Meet with tribes to discuss the quality of different programs highly attended by Native students. (i.e., dual credit program, adult education program).

AGENCY	ACTION TAKEN	
HED	The New Mexico Higher Education Department publishes annual reports from programs highly utilized by Native American students, including dual credit, adult education, financial aid, and the agency's federal college and career readiness program, GEAR UP. Our Indian Education Director and Tribal Liaison, Nathan Moquino, continues to meet with tribes to share this information. The New Mexico Higher Education Department develops an agency-wide "State Tribal Collaboration Act Annual Report" for distribution to tribal leaders as part of the New Mexico Government-to-Government meeting hosted by the New Mexico Public Education Department.	

c6. Formalize Native American colleges and universities president’s council.

AGENCY	ACTION TAKEN
HED	The New Mexico Higher Education Department holds regular Tribal College and University Presidents (TCUP) monthly meetings with the cabinet secretary, deputy secretary, and director of the Indian Education Division in attendance. During these meetings, agendas are set to keep an open dialogue between the agency and the TCUPs, provide updates on statewide higher education initiatives, and support our colleagues. The TCUPs are welcome to schedule additional meetings as necessary. The New Mexico Higher Education Department holds weekly meetings for all public higher education institutions, including tribal colleges, during the legislative session because not all schools can hire a lobbyist.

d. GENERAL EDUCATION ISSUES PERTAINING TO ALL AGENCIES

d1. The need for broadband infrastructure and reliable service, and request to the state to fund broadband infrastructure projects in tribal communities.

AGENCY	ACTION TAKEN
DoIT PED	<p>Kit Carson Electric Coop connected homes to fiber in the Penasco area. The first part of the Navajo E-Rate fiber build has already connected the area around Pine Hill and Ramah.</p> <p>DoIT provided matching funds of \$2.3 million, or 5% of the cost. Jemez, Cochiti, and Santo Domingo have become ISPs for their communities. Red Bolt Internet is rolling out wireless mesh to Zuni. The Gallup data center is being considered for an upgrade to support Eduroam so students can connect to any school network in the region.</p>
	Please also see section on Infrastructure.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
DoIT	<p>The next phase of construction is in the permitting stage, with anticipated completion by Spring of 2023.</p> <p>Under the Navajo E-rate fiber program, the following locations are still being connected:</p> <p>Oso Internet will be connecting homes to fiber in Pine Hill and Ramah area. Sacred Wind has 7 locations with fiber installation to residences. The Navajo Chapter Houses, Head Start facilities, and some tribal schools are continuously being connected.</p>	Spring 2023

d2. The need for proper tribal consultation and respect for tribal sovereignty by state education agencies and school districts.

AGENCY	ACTION TAKEN	
PED	The Indian Education Division drafted a formal Tribal Consultation Guide. Internal and external stakeholders (Tribal Departments of Education, Local Education Agencies, etc.) reviewed the document and provided feedback, which was then incorporated into the document.	
AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
PED	The guide is currently under internal review, and the final tribal consultation guide will be published and released by Fall 2022. Tribal consultation guide training will be provided.	Fall 2022 Spring 2023

d3. Yazzie/Martinez: Specific requests made during the 2020 summit, as follows:

d3.1 Increase funding to tribal education departments to fully implement education blueprints as assigned by HB 250 (2019).

AGENCY	ACTION TAKEN	
PED	The Indian Education Division received an appropriation of \$14.98M. A portion of these funds will be used to fund the second year of SB 377, for Tribal Departments of Education to create educational blueprints and governance structures.	

d3.2 Increase funding to tribal language programs to recruit, train and certify language teachers, develop language programs, and develop curriculum and instructional materials.

AGENCY	ACTION TAKEN	
PED	<p>For FY2022-2023, the Indian Education Division received an appropriation of \$14.98M. The increased appropriation is allocated in the following ways:</p> <p>\$1,500,000 Community-Based Immersion School – To establish, expand or strengthen immersion schools to serve Native American students. This can include creating school design plans and determining specific outcomes to develop an immersion school, best practices for immersion methodology, and culturally responsive and sustainable? education.</p> <p>\$1,000,000 Native American Language Programs – To establish, expand, or strengthen an existing Native American Language program.</p>	

\$2,000,000 NM Indigenous Languages Fellowship – A mentorship program to train and certify more Native American language and culture educators.

\$692,961 Native Language Teacher Pathway – To establish an Indigenous teacher pathway grant program focused on Indigenous language and culture teachers.

\$1,000,000 Indigenous Education Initiative - Program for districts and charter schools to redesign their district, school, or programming to better serve Indigenous students and communities through three phases: Designing, Piloting, and Relaunching. Through each step of the process, community input and feedback were embedded to ensure consistent impact.

\$1,000,000 Instructional Material/ Assessments - To develop instructional materials and assessments for Native American language programs for Tribal Departments of Education.

\$1,000,000 Recruit and Retain Indigenous Educators – An initiative designed to increase access to the teaching profession by providing a variety of incentives that will encourage prospective teachers/administrators to teach in a school district or charter school.

d3.3 Increase funding for tribal libraries to build up staff, after-school programs, and summer community-based programs.

AGENCY	ACTION TAKEN
PED	\$12 million appropriated for summer enrichment programs and before- and after-school programs for tribes in New Mexico.
DCA	<p>DCA's State Library serves 19 tribal libraries around the state and is assisting with the development of three new pueblo libraries and 49 new branches of the Navajo Nation Library. DCA's Tribal Library Program includes two staff positions, including the Tribal Library Program Coordinator who provides consultant support and manages Tribal Library Program Grants. The Navajo Outreach Librarian provides digital and financial literacy training during summer reading programs at Chapters of the Navajo Nation.</p> <p>The agency's State Library serves 19 tribal libraries around the state and is assisting with the development of three new pueblo libraries and 49 new branches of the Navajo Nation Library. DCA's Tribal Library Program includes two staff positions, including the Tribal Library Program Coordinator who provides consultant support and manages Tribal Library Program Grants. The Navajo Outreach Librarian provides digital and financial literacy training during summer reading programs at Chapters of the Navajo Nation.</p> <p>The agency's State Library also distributed federal CARES (\$40,014 in total) and ARPA (\$766,601 in total) funding to tribal libraries. Each tribal library received \$17,828 of ARPA funds. State grants to tribal libraries, including supplemental Tribal Library Program Grants, totaled \$270,834.</p>

	<p>The Library Broadband Infrastructure Fund has leveraged up to 90% federal E-Rate funds with \$3,976 of state funds at four tribal libraries.</p> <p>Through an MoU with PED, DCA is managing distribution of \$4.5M in grant funds from 2021 SB377 to tribal libraries for culturally appropriate after-school and summer programs through FY23. This includes funding for three new pueblo libraries and 49 new branch libraries on the Navajo Nation.</p>	
AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
PED	<p>Before- and after-school programs will be distributed to tribes in New Mexico. The RFA for the Tribal and Rural Community-Based Extended Learning Program was posted.</p> <p>RFA-NMPED_Tribal-and-Rural-Community-Based-Extended-Learning-Programs.pdf (state.nm.us)</p>	The awards will be issued by July 2022

d3.4 Increase funding to tribal education departments to develop early childhood curriculum, design assessment tools, support culturally appropriate teacher and program evaluation instruments, conduct needs assessments of early childhood education facilities, and develop plans for construction where necessary.

AGENCY	ACTION TAKEN
ECECD	For the first time, a dedicated tribal investment fund of \$1.5 million was secured to increase Tribes', Pueblos' and Nations' access to early childhood programs.

d4. Impact Aid: Tribal leaders reiterated their discontent with the structure of the SEG and requested the state remove the impact aid credits in the SEG in the 2021 legislative session.

AGENCY	ACTION TAKEN
PED	House Bill 6 was passed and signed in 2021, eliminating the practice of taking credit for a portion of Impact Aid. As a result, SEG funds are not being withheld from those that receive this revenue. Now, districts receiving federal Impact aid funds also receive a full allocation in the State Equalization Guarantee.

III.

HEALTHY COMMUNITIES

Tribal nations and tribal communities are happy, healthy, and prosperous when we honor, value and respect traditional ways of life. State and tribal leadership must work together to address limited access to resources and expand services to promote spiritual, physical, and mental health. Numerous state departments collaborate to address components of holistic health. The Human Services Department (HSD) houses the Behavioral Health Collaborative (BHC), which is a single behavioral health care services delivery system.

State and tribal leadership committed to addressing: (1) mental health; (2) collaboration on building healthy communities; (3) culturally responsive behavioral health; (4) Indian child welfare; and (5) juvenile justice. Below is a summary of the specific commitments:

a. MENTAL HEALTH

a1. Support increased funding for a Native American Suicide Prevention Clearinghouse at UNM.

AGENCY	ACTION TAKEN
HED	The department supports the Native American Suicide Prevention Program at the University of New Mexico Health Science Center through Research and Public Service Project (RPSP) funding. The total investment through fiscal years 2020 through 2022 totals \$272,700.
HSD/ BHSD	The agency and division support the Native American Suicide Clearinghouse at UNM by expanding funding in the amount of \$47,650. This funding was used to assist coordination with the state 988 implementation with the DOH-led suicide prevention efforts and the American Indian workgroup.
IAD	IAD provided \$100,000 in funding to Honoring Native Life, which is associated with the UNM Clearinghouse, to provide tribal community trainings, develop a strategic plan, and host a Youth Wellness Summit focused on prevention and holistic health.

a2. Increase access to behavioral health services for students through the expansion of community schools.

AGENCY	ACTION TAKEN
PED	<p>Governor Michelle Lujan Grisham established a plan for education in New Mexico, A New Direction for New Mexico Schools, that includes implementation of the NM Community Schools model with expanded support for behavioral health. Governor Lujan Grisham signed the Community Schools Act in April 2019. New Mexico’s 33 state-funded community schools have (Click here) provided extended learning time and social and health services with community partners for 11,048 students in the last 2 years(see report released on March 2, 2021). Support for community schools will increase from \$5 million in FY22 to \$8 million allocated for the 2022-23 school year. Click here for more information.</p>
DOH/OSAH	<p>DOH’s Public Health Division and the Office of School and Adolescent Health (OSAH), provide integrated primary and behavioral health care to school-aged children. School-Based Health Centers (SBHC) that receive funding from the OSAH are required to deliver a minimum of eight (8) hours of primary care and eight (8) hours of behavioral health care each week during the school year. All SBHCs are required to screen all students using a health questionnaire designed specifically for adolescents. The screen includes risk assessment for depression, anxiety, and suicide.</p> <p>In FY21, there were 16 sites that served a high number (some 100%) of American Indian youth: Ruidoso High School, Bernalillo High School, Highland High School, Wilson Middle School, Van Buren Middle School, Native American Charter Academy, Taos High School, Taos Middle School, Mescalero Apache School, Espanola High School, Carlos Vigil Middle School, Quemado School District, Cobre Schools, Cuba Middle School, Pojoaque High School, and Gallup High School. Total funding in FY21 was \$1,150,000.</p>

a3. Communicate regularly with communities experiencing trauma to identify the needs of children in those areas and to build on existing services.

AGENCY	ACTION TAKEN
PED	<p>PED launched the first Social and Emotional Learning (SEL) Framework in January 2020, and has provided training, funding and support to schools around the framework and implementation of this program.. The SEL Framework includes trauma-informed care and best practices, and reflects the importance of integrating SEL into existing systems. In the past two years, over \$1.7 million in funding has been made available to districts to support SEL.</p>
PED	<p>PED created a Trauma Response Coordinator position to support student, teacher and community needs around understanding and responding to trauma, especially when addressing student discipline and truancy.</p>

PED	<p>PED created a task force that will complete asset mapping and a gap analysis of the social services available to all students in New Mexico schools. The asset mapping will include a detailed study on what social services are available to students in each school district, and whether those services are culturally appropriate for the population served. The gap analysis shall include a detailed study of the social services by type, where they are available by location, who has accessed services and who has not, and what services need to be developed so all have access to culturally appropriate social services. One of the goals of the task force is to make both long- and short-term policy and funding recommendations as well as an analysis of statutory changes needed.</p>
HSD/BHSD	<p>The agency's Office of Substance Abuse Prevention funds the Indigenous PAX Good Behavior Game (PAX-GBG), which is a school-based, classroom intervention used by teachers to teach self-regulation. PAX GBG is not a set of lessons or curriculum, but strategies teachers use throughout their day to build students' behavioral skills and stamina for focused attention and self-regulation. The PAX strategies help to demonstrate ways that community values, specific to each unique Indigenous site, are integral to daily life. This promotes empowerment, voice, and choice, while also creating space for each community to address cultural, historical, and gender issues.</p> <p>In 2019-2020, the number of Indigenous sites rose substantially from 3 to 21 (a 600% increase). At Indigenous schools, a total of 218 classroom teachers, 37 administrators, and 226 specials/Special Education/support staff were trained to implement PAX, reaching an estimated total of 3,880 students across the state receiving this year's initial training. Of all students reached, 47% were in Indigenous sites.</p> <p>The agency reports that PAX proved beneficial for parents and community members as well as students. PAX helped to address historical trauma related to colonization and genocidal federal policies.</p>

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
BHC	<p>The Collaborative, on behalf of CYFD and HSD, will promote evidence-based practices through a state-sponsored training and certification rollout beginning in FY 2023. Providers will be able to apply, and if they meet requirements to sustain services (funding through Medicaid), they will be rostered in specific trainings. All trainings will include trauma-informed principles and actions.</p>	September 2022
HSD/BHSD	<p>For FY 2023, BHSD will release a Request for Application (RFA) to expand the current number of providers in its Native American Services Program. There will be a specific focus on expansion of programs and services for youth and families, with interest in providing traditional and culturally appropriate services. Some of the division's current providers include First Nations Community Healthsource, Five Sandoval Indian Pueblos Inc., and Jemez Health Center.</p>	<p>RFA will be posted between June-July 2022. Implementation phase between Aug-Sept 2022. Program to be completed by January 2023.</p>

a4. More funding and resources to support mental and behavioral health, access to telehealth, and support for tribal communities to address mental and behavioral health.

AGENCY	ACTION TAKEN
DOH	DOH's Office of Substance Adolescent Health promotes the following crisis lines to all schools and SBHCs: Agora, located at the University of New Mexico (UNM) campus in Albuquerque; NM Crisis and Access line (NMCAL); and the National Suicide Lifeline. Agora and the National Suicide Lifeline have added an online chat to their existing call capabilities.
HSD/BHSD	HSD's Office of Substance Abuse Prevention (OSAP) funded the Kewa Family Wellness Center at Santo Domingo Pueblo, the Mescalero Prevention Program at Mescalero Apache Tribe, and the Native American Community Academy in Albuquerque to address underage drinking. This programming covers binge drinking, drinking and driving, prescription drug use, illicit drug use, and opioid misuse.
HSD/BHSD	HSD's OSAP Tribal Outreach Program offers behavioral health services to New Mexico's 23 tribal nations. These services include building tribal capacity and readiness and conducting outreach for activities like information dissemination, opioid overdose prevention, treatment resources, harm reduction, recovery services, and funding opportunities. For FY19, 47 Opioid Overdose Recognition and Response trainings were provided, and 800 Naloxone kits were distributed across 10 tribes. In FY20, the Program commissioned cartoonist Ricardo Caté of Santo Domingo Pueblo to develop four cartoons to draw attention to opioid prevention, treatment, recovery and harm reduction programs and services for New Mexico's Native American populations. The effort is part of a larger campaign aimed at Native Americans based on the state's successful "A Dose of Reality" campaign to ensure appropriate cultural sensitivity, and that sharing of information is done with utmost respect to tribal norms, practices, and language.
HSD/BHSD	Opioid overdose prevention education, training and NARCAN distribution is offered to all New Mexico tribes. Picuris, Taos, Ohkay Owingeh, Santa Clara, Pojoaque, Tesuque, San Ildefonso, Cochiti, Santo Domingo, San Felipe, Santa Ana, Acoma, and Zuni Pueblos have received Opioid Overdose Recognition and Response trainings. There are several chapter houses on the Navajo Nation in New Mexico that have also received training.
HSD/BHSD	BHSD provided technical assistance to Picuris and Ohkay Owingeh Pueblo, which both received a Tribal Opioid Response Grant. Technical assistance with Ohkay Owingeh included addressing tribal response capacity for opioid overdose. A secondary focus centered around increasing Opioid Overdose Recognition and Response trainers within the community. Technical assistance has been provided to Picuris Pueblo to support the tribe's efforts to start their own behavioral health/wellness clinic and establish a Tribal Law Enforcement Assisted Diversion (LEAD) program. In addition, BHSD has connected Picuris Pueblo to the Santa Fe Mountain Center (SFMC) for needle disposal, harm reduction and other mobile services.

HSD/BHSD	OSAP partnered with IAD and the three Native American-specific Local Collaboratives 15, 16, and 18 to create a COVID-19 coloring book for tribal youth. The goal of the coloring book was to continue to raise awareness and educate tribal communities on the importance of stopping the spread of COVID-19 and how to take precautions.	
HSD/BHSD	BHSD-OSAP completed a NARCAN record of use data agreement with Ohkay Owingeh Pueblo. This is a critical step in justifying the importance of such services in the state's tribal communities. This includes law enforcement-specific trainings that are referred to the Law Enforcement Training Institute, a sub-recipient of OSAP that offers trainings and continuing education hours for police officers at no cost.	
AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
PED	PED was awarded the USDE Expanding Opportunities Grant (www.nmeop.com), which is a five-year grant for a total of \$9+ million to increase the school mental health workforce in New Mexico. In partnership with UNM, Western, Highlands, Eastern and NM State University, the program looks to provide approved participants support in the form of tuition reimbursement, licensure exam fee reimbursement, and/or stipends for student placements in schools in rural and Native American communities with an agreement to continue to work in those communities post-graduation.	October 2020 – October 2025
PED	PED was awarded a Project AWARE grant, which is a five-year \$8+ million SAMSHA grant. This project is in partnership with CYFD and 3 Local Education Agencies (LEA), including Santa Fe Public Schools, Farmington Municipal Schools, and Socorro Consolidated Schools. The project is focused on improving mental health systems, referrals, and services in schools. Suicide prevention training is provided for both youth and adults as well as Youth Mental Health First Aid. Each LEA will have a program coordinator, navigator, and clinicians to support the project. Farmington Municipal Schools serves a large Native American population of students and Santa Fe Public Schools is focusing on improving services to their Native American students.	October 2021 – October 2026
HSD/BHSD	HSD's OSAP will collaborate with the IAD on the translation of an Opioid Overdose Recognition and Response pocket handbook into the Dine' language.	September 2023
HSD/BHSD	HSD's OSAP is set to schedule Opioid Overdose Recognition and Response trainings for Jicarilla Apache Nation and Mescalero Apache Tribe.	Before end of FY2022 – June 30, 2022
HSD/BHSD	HSD and its BHSD will collaborate with CYFD to address settlement deliverables, specifically the Kevin S.	Community-based outreach on a

	settlement. BHSD is present in the ICWA workgroups to identify opportunities and develop processes and procedures that promote traditional and cultural services as a first-line intervention.	monthly basis
BHC	The BHC will support new and innovative practices that tribes and nations create for their unique populations. Value-based purchasing may be an option for tribal entities to increase behavioral health and substance use disorder funding. The planning phase will include IAD, HSD and BHC Tribal Liaisons.	Revisit plan on bi-annual basis

b. COLLABORATION & HEALTHY COMMUNITIES

- b1. Unveil a process this year that reviews DOH’s integration of tribal health planning efforts and identifies tribal priorities to integrate into the State Health Improvement Plan and DOH’s strategic plan.

AGENCY	ACTION TAKEN
DOH	DOH Tribal Liaison reviewed the State Health Improvement Plan and DOH’s Strategic plan. There was a specific focus on culturally informed communication and awareness.
BHC	The BHC was awarded \$270,000 in recurring dollars to support the Local Collaboratives (LC’s). There are 5 Native American LC’s that benefit from the funding for needs and gap analyses, support for local activities, and support for monthly meetings.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
DOH	DOH established a collaborative structure to contribute to the review of the State Health Improvement Plan and Strategic plan. There will be continued collaboration with DOH Public Health Promotion staff, Albuquerque Area Southwest Tribal Epidemiology Center, Indian Health Service, UNM Center for Native American Health and the NM Alliance of Health Councils, to network and engage with Tribal governments and assist with identifying and determining tribal health priorities.	State Health Improvement Plan to be completed by Sept. 2022. Strategic Plan to be completed by Sept. 2023

- b2. Create funding models that are less fragmented and less complicated to support programs in tribal communities.

AGENCY	ACTION TAKEN
DOH	The Office of Tribal Liaison and DOH program staff is available to offer technical assistance on programs and funding requirements.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
BHC	<p>The BHC supports funding for Local Collaboratives (LC). This funding is available to Native American LCs through an application.</p> <p>The state of New Mexico has five Native American-specific Local Collaboratives: LC 14 (Acoma Pueblo, Fort Sill Apache Tribe, Isleta Pueblo, Jicarilla Apache Nation, Laguna Pueblo, Mescalero Apache Tribe, and Zuni Pueblo); LC 15 (Navajo Nation); LC 16 (Five Sandoval Pueblos, Kewa Pueblo, and San Felipe Pueblo); LC 17 (Urban Indian Community); and LC 18 (Eight Northern Pueblos). These LCs bring tribal behavioral health consumers, providers, family members, state agencies, and other partners together to improve the state's behavioral system. The five LCs are supported by the BHC advisory council's Native American Subcommittee (NASC), which is led by IAD's Cabinet Secretary.</p>	Application finalized in June 2022; application released to LC's following funding on July 15, 2022.

b3. Create transparency in program funding to determine whether it's reaching Native American communities and to assess how to expand funding.

AGENCY	ACTION TAKEN	
DOH	Currently implementing a mechanism to better track DOH tribal program spending. This action will allow for a comprehensive accounting of funding spent on tribal initiatives, projects, and activities.	
AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
BHC	BHC will collect and report on general funding categories, including demographic information on the community.	Yearly (if needed, bi-annually)

b4. Strengthen local food programs and tribal agricultural systems.

AGENCY	ACTION TAKEN	
Multi-agency	Governor Michelle Lujan Grisham secured \$24 million for the New Mexico Food, Farm, and Hunger Initiative, a funding plan to revolutionize New Mexico's food system and expand effective federal and state nutrition programs. This is the largest investment increase in food and agriculture in recent state history. The funding will support and expand statewide food and hunger initiatives administered across eight state agencies.	

DOH	In support of tribal food sovereignty, DOH initiatives include biannual gatherings of tribal farmers and ranchers, and connecting them to resources and marketing opportunities including, but not limited to, Farm to Table/Farm to School initiatives. Additionally, DOH partners with a variety of food scarcity/nutrition promotion organizations: Farm to Table (NM), Community Food Security Coalition, NMSU Cooperative Extension, First Nation’s Development Institute, NM Tribal Farmers Association, and others. DOH supports nutrition programs and initiatives, for example: connecting the Seniors’ Farmers’ Market Program with tribal Senior Centers to distribute vouchers to the elder population to increase access to fresh fruits and vegetables at local farmers’ markets.
HED	Through the Food, Farm & Hunger Initiative, HED received a \$1 million appropriation to address food security on college campuses, including tribal colleges and universities. Funding will be used to support food pantries, college farms, meal distribution, and other programs on college campuses. The College Food Security Initiative provides grab-and-go healthy meals, low cost or free access to campus dining plans, campus food pantries, and/or innovations to food distribution systems to support up to 17,500 food-insecure students in New Mexico.
NMDA	The New Mexico Approved Supplier Program is designed to grow and diversify the base of New Mexico producers selling to schools, senior centers, early childcare sites, and other entities. The program helps ensure that fresh produce moving through these sites is safe, traceable, and originates from a garden or farm using sound and current food safety practices. The program helps connect statewide farmers and buyers and streamlines internal purchasing processes. The program has important added value while also supporting New Mexico specialty crop purchases by major grocery retailers and distributors. As a result of the 2022 legislative session, \$200,000 will be available in FY23. Nations, Tribes, and Pueblos are eligible entities.

b5. Draft a SNAP amendment to include a tribal needs assessment.

AGENCY	ACTION TAKEN
DOH	A draft amendment was proposed but there hasn’t been the opportunity to advance the amendment.
HSD	Due to the pandemic, the Income Support Division (ISD) was delayed in implementing this assessment. However, In the last fiscal year, NM has applied for the Food and Nutrition Services (FNS) Resiliency Grant that allows for The Emergency Food Assistance Program (TEFA) to expand distribution sites to underserved tribes and populations. In the next month, ISD will be sending communication to tribal communities requesting input and feedback regarding language access within ISD.
NMDA	Double Up Food Bucks provides dollar-for-dollar incentives for more than 46,000 SNAP participants to purchase New Mexico-grown fruits and vegetables at grocery stores, farmers’ markets, farm stands, and mobile markets. As a result of the 2022 legislative session, an additional \$956,700 in

	funding will be available in FY23. Nations, Tribes, and Pueblos are eligible entities.	
AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
HED	The HED Adult Education Division and NM community colleges will be partnering with the Human Services Department and the Department of Workforce Solutions in a statewide National Skill Coalition's Career Pathways SNAP E&T Technical Assistance project. This will help create a cross-agency approach to supporting students on a two-year or WIOA training path to apply for and receive SNAP benefits.	May 2023

b6. Continued support for programs that address the health needs of Nations, Tribes and Pueblos and increased access to funding to support awareness and prevention for health issues such as diabetes, heart conditions, obesity, and cancer.

AGENCY	ACTION TAKEN
HSD	Applied for the Food and Nutrition Services (FNS) Resiliency Grant that allows for The Emergency Food Assistance Program (TEFA) to expand distribution sites to underserved tribes and populations. In May-June 2022, the Income Support Division will send communication to tribal communities requesting input on language access within ISD.
DOH	The Office of Tribal Liaison advocates for the inclusion of tribal governments within NMDOH chronic disease risk reduction programs including the Comprehensive Cancer Program, Cancer Screenings, Diabetes and Chronic Disease Prevention and Management Initiatives, the Native American Partnership for Health and Wellness Promotion, the National Diabetes Prevention Program, the Chronic Disease Self-Management Education Program, and the Heart Disease and Stroke Prevention Program.

c. CULTURALLY RESPONSIVE BEHAVIORAL HEALTH

c1. Build a community-based mental health services pilot program on tribal land.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
BHC	The BHC would like to help plan and execute this pilot, as requested by tribal leadership. BHC can provide technical assistance. It is currently in the planning stage with IAD.	TBD

c2. Identify and provide placement, training, and tools needed for Medicaid eligibility workers in tribal communities to ensure adequate outreach for Medicaid enrollment.

AGENCY	ACTION TAKEN
HSD	<p>NM Medical Assistance Division provides the training and tools needed for Tribal and Indian Health Service workers to be Presumptive Eligibility and Medicaid Determiners (PEDs). By hosting virtual, on-going training opportunities, PEDs are kept up to date with policy and program changes as well as mandatory recertification information. There are currently 106 certified PEDs located at Indian Health Service and Tribal 638 clinics and hospitals, Tribal Head Start programs and tribal schools. Tribal participation in the PED program has led to increased enrollment of Native Americans. During the pandemic, Medicaid enrollment from March 2020 to March 2022 increased by 13% for Native Americans.</p>

c3. Support tribal behavioral health services and treatment services with additional funding to ensure that culturally relevant services are being provided.

AGENCY	ACTION TAKEN
CYFD	<p>CYFD’s Behavioral Health Services (BHS) division works in collaboration with other state agencies and the BHC. BHS funds non-Medicaid, publicly-funded children’s behavioral health services for Native American youth who meet eligibility criteria. For the period from July 1, 2020—June 30, 2021, BHS directly or indirectly worked with New Mexico Tribes, Nations, and Pueblos and Native American citizens through the BHS Fee Schedule. The BHS Claims Open Fund Pool is intended for children and youth who are not covered by Medicaid, do not have commercial insurance, or do not have any other sources of funding. In FY21, approximately 168 Native American children and youth accessed these funds.</p>
CYFD	<p>High Fidelity Wraparound is a youth and family-driven process and is rooted in tribal and communal principles (holistic, collaboration, cultural/linguistic humility). CYFD-BHS and Wraparound providers in McKinley, San Juan and Sandoval counties provided outreach to tribal communities to introduce them to Wraparound. In FY21, nineteen (19) Native American children and youth were enrolled in Wraparound.</p>
CYFD	<p>BHS was awarded the SAMHSA Healthy Transitions Expansion Program (HTEP) Grant in March 2019 that serves youth in transition (ages 16-25) with a Serious Emotional Disturbance (SED) or Serious Mental Illness (SMI), by providing High Fidelity Wraparound Services, trauma-informed care, and peer and family support services. This five-year grant includes services for Native American Youth in San Juan and Bernalillo Counties. For FY21, the HTEP grant served 13 Native American children and youth.</p>
CYFD	<p>Socorro General Hospital Community-Based Program’s Parent Infant Psychotherapy (PIP) services are available to members of the Alamo Navajo Indian Reservation. Additionally, Avenues Early Childhood Services’ PIP</p>

	<p>services are available to members of the Navajo Nation in Gallup. Infant Mental Health (IMH) Child-Parent Psychotherapy (CPP) providers served seventeen (17) Native American infants and their caregivers in FY21. IMH CPP has reached out to the tribal community and has contracted with two agencies, Eight Northern Indian Pueblos Council and San Felipe Pueblo. Through Eight Northern Indian Pueblos Council, services are available to members of Nambe, Ohkay Owingeh, Picuris, Pojoaque, San Ildefonso, Santa Clara, Taos and Tesuque Native American Tribes and Pueblos.</p>
CYFD	<p>Community Behavioral Health Clinicians (CBHCs) partner with the CYFD Office of Tribal Affairs to engage in additional consultation and assessment of specific needs of youth and families. This target population includes eligible Native American children and youth. In FY21, CBHCs served approximately 173 Native American youth involved with CYFD Juvenile Justice Services.</p>
CYFD	<p>The Licensing and Certification Authority (LCA) certifies six child/youth Medicaid behavioral health services and performs statewide facility licensing surveys. LCA collaborates with Nations, Tribes, Pueblos, and Native American citizens, and monitors regulatory compliance of two residential treatment facilities located on tribal land. These facilities serve tribal youth and implement culturally responsive services. LCA also monitors facilities close to tribal lands that serve an array of children and youth, including tribal youth. LCA partners with CYFD's Director of Tribal Affairs to address health, safety, supervision, treatment, quality of care and regulatory compliance concerns which may impact tribal clients. LCA also supports communication and collaboration between tribal, state, and federal partners.</p>
CYFD	<p>BHS provides facility- and community-based shelter care, on a 24-hour a day basis. This includes on-site supervision by qualified staff in a safe and stable environment for children and adolescents up to 18 years of age. Childhaven is a 32-bed shelter located in Farmington, NM, which is geographically situated near Navajo Nation and serves children and youth who are primarily Native American (specifically Navajo Nation). In FY21, BHS served 83 Native American children and youth in shelter care.</p>
CYFD	<p>CYFD provides Family Peer Support Services (FPSS). Family Peer Support Workers (FPSWs) are primary caregivers with lived experience of raising a child or youth experiencing emotional, behavioral, mental health and/or substance use challenges. BHS has trained individuals from the Pueblos of Acoma, Santo Domingo, and San Felipe to be FPSWs. In collaboration with CYFD PS staff, the BHS Family Engagement Lead (FEL) completed a FPSS outreach presentation at the January CARA Tribal Workgroup. In addition, the CYFD BHS FEL has presented FPSS to representatives of Taos, Jemez, Eight Northern Indian Pueblo Council, Acoma, Nambe, and San Ildefonso communities.</p>
CYFD	<p>BHS contracts with the Santa Fe Mountain Center (SFMC) to provide Activity Therapy services statewide. Activity Therapy services build social competencies, positive values and positive identity development to increase resiliency of youth and prevent and reduce or ameliorate the symptoms of a diagnosed substance abuse or mental health disorder. The Therapeutic Adventure Program uses a strength-based, positive youth development approach to provide intervention and prevention services to at-risk youth.</p>

	<p>SFMC specifically has served San Ildefonso, Nambe, Tesuque and Zia Pueblos. In FY21, SFMC served approximately 32 Native American children and youth. SFMC takes great pride in being thoughtful and creating culturally appropriate programming, especially in Native American communities. SFMC does this partially by prioritizing the hiring of Native American staff.</p>
CYFD	<p>BHS oversees a Transitions Supportive Housing (TSH) program in Bernalillo County that provides twenty supportive housing vouchers to young adults with mental health diagnoses. This program is grounded in a Housing First model and coordinates other supports in addition to housing on an as-needed basis. In FY21, this program provided housing vouchers to four Native American transition-age youth. All Native American youth who meet eligibility requirements are eligible for this program.</p>
CYFD	<p>BHS oversees contracts for Juvenile Forensic Evaluations. Such evaluations are appropriate for juveniles where there is an issue of the youth's competency, or for any other juvenile where there is concern regarding mental illness, diminished cognitive abilities or severe learning disabilities that may adversely affect the youth's comprehension of their legal situation. Native American youth receive Forensic Evaluations when needed.</p>
CYFD	<p>Of the 10,796 survivors and their dependents who were served by CYFD-funded domestic violence service providers in FY21, 11.8% (1,393) identified themselves as American Indian or Alaska Native. Of the 1,121 people in offender treatment programs, 16% (222) identified themselves as American Indian or Alaska Native. CYFD funds the Coalition to Stop Violence Against Native Women (CSVANW) to provide training and technical assistance to all service providers in the State, with a focus on tribal programs, including those that serve tribal survivors and those that serve tribal perpetrators. In FY21, the CSVANW provided 203 hours of training and 97 hours of technical assistance with a total of 4,196 attendees at training and technical assistance events. These included 40-hour advocate training, training for non-tribal programs on tribal projects and services, a tribal leaders' Summit focused on domestic violence, training for NM Legal Aid attorneys on tribal issues, and individual work with domestic violence programs.</p>
CYFD	<p>CYFD BHS manages an allocation of funds for Attachment Healing. This is a community-based behavioral health service that supports the development of positive, nurturing, and safe relationships between children/youth and their caregiver(s). In FY21, Attachment Healing Center served 5 children, youth and families who identified as Native American. Dr. Coleman of Attachment Healing Center has worked with San Felipe and Isleta Pueblos to let them know about her attachment work and the model she uses to restore functioning to the family unit.</p>
CYFD HSD	<p>HSD and CYFD developed several resources for community members, providers, state staff, and others to identify behavioral health services and support in the community.</p> <p>BHSD Network of Care: Supported by HSD, this website is a resource for individuals, families, and agencies concerned with behavioral health. It provides information about behavioral health services, laws, and related news, as well as communication tools and other features. It helps ensure there is "no wrong door" for those</p>

	<p>a variety of mental and behavioral health professionals, including clinical professionals with a master’s degree or higher, and are backed by a robust supervisory team and clinical oversight. NMCAL supports those in need and offers information and resources. 1-855-NMCRISIS (662-7474); TTY 1-855-227-5485; 711 for relay (hearing & speech impaired). New Mexico Peer-to-Peer Warmline: Call 7am – 11:30pm, text 6pm – 11pm every day; 1-855-4NM-7100 (466-7100); 711 for relay (hearing & speech impaired)</p> <p>Pulltogether: Supported by CYFD, Pulltogether is a resource for families, communities, and providers to identify supportive services for children, youth, and families. The website includes a geo-map of resources, including behavioral health services and supports statewide. https://pulltogether.org/</p> <p>NM Behavioral Health Referral Network (OpenBeds): OpenBeds® is a state-of-the-art cloud-based platform that identifies, unifies, and tracks all behavioral healthcare services and social program resources within a single, common network. The target population for providers is individuals requiring and seeking behavioral health treatment services in New Mexico. Currently, CYFD uses the OpenBeds platform for referrals to residential treatment centers and youth shelters. MCO care coordinators also have access to this platform and have received training on its use. OpenBeds has two sides, the first is a forward-facing web portal called “Treatment Connection” that can be accessed by anyone. Families and other community members can see available services from their home technology. The second side of this platform is the OpenBeds “Access and Referral” network. Providers across the state who have a license to access this side of the platform can see available beds and collateral required for intake and they can initiate and track a direct referral. This platform is monitored by HSD and funded by both HSD and CYFD. https://www.treatmentconnection.com/</p>
HED	<p>HED does not provide direct mental health services to tribal communities. HED supports the Native American Suicide Prevention Program at the University of New Mexico Health Sciences Center (UNM HSC) through Research and Public Service Project (RPSP) funding. The total investment through fiscal years 2020- 2022 totals \$272,700. Additionally, the agency supports the Center for Native American Health at UNM HSC through a \$240,500 investment for FY23.</p>

d. INDIAN CHILD WELFARE

d1. State staff to receive ICWA training from tribal organizations.

AGENCY	ACTION TAKEN
CYFD	The CYFD Office of Tribal Affairs and Workforce Development Bureau entered a contract with the National Indian Child Welfare Association (NICWA) to partner with Nations, Tribes, and Pueblos to create and implement a multi-leveled and inclusive training for CYFD staff. NICWA is a nationally renowned organization that provides training, curriculum, and professional development to support the safety, health, and spiritual strength of American Indian and Alaska Native children throughout their lives. They support tribes in building the capacity to prevent child abuse and neglect through positive systems change at the state, federal and tribal levels. NICWA will assist CYFD in developing best practice tools for enhancing, developing, and implementing training that is mutually respectful and culturally sensitive.

d2. Ensure ICWA provisions apply at every stage of a proceeding any time there is an out-of-home placement, or a child is removed from a parent.

AGENCY	ACTION TAKEN
CYFD	In September of 2019, CYFD established an ICWA Unit in Bernalillo County. The unit is comprised of a full-time ICWA Children’s Court Attorney, an ICWA Unit Supervisor and a Permanency Planning Unit comprised of 3 ICWA Specialists. The ICWA Unit works directly with the tribal ICWA workers to collaborate on ICWA cases in Bernalillo County.

d3. Create an ICWA unit within the protective services division that will have a team of specialized workers dedicated to handling ICWA cases and ensuring compliance.

AGENCY	ACTION TAKEN
CYFD	In June of 2020, CYFD created the Office of Tribal Affairs (OTA). The Office is dedicated to ensuring the department’s compliance with the Federal Indian Child Welfare Act (1978), as well as compliance with and full implementation of the New Mexico Indian Family Protection Act (2022). OTA is currently staffed with a Director, Administrative Consultant, Protective Services Tribal Coordinator and Behavioral Health Tribal Coordinator, all of whom have subject matter expertise and experience in working directly in Indian child welfare matters and with tribal communities. The Office of Tribal Affairs is involved in regular case consultation with department staff, provides training guidance and assistance to field workers, actively participates in department policy and legislative matters which impact tribal communities, works collaboratively with the Nations, Tribes, and Pueblos to identify barriers to service delivery, and serves as a conduit for the major

	issues and concerns expressed by Nations, Tribes and Pueblos.
CYFD	<p>In March 2021, an internal procedure was established for CYFD Protective Services staff regarding the importance of departmental compliance with the mandates of the federal ICWA regarding placement preferences. This procedure addressed steps to ensure compliance and review of those cases involving Indian children who were put in placements that do not comply with ICWA or tribal preferences.</p> <p>The procedure states, "If an Indian child is in an out-of-preferred-placement, the Office of Tribal Affairs should be notified within 48 hours of the placement by the child's worker. OTA is responsible for scheduling and conducting out-of-preferred-placement meetings for each Indian child in an out-of-preferred-placement at least every 30 days until a preferred-placement is made in accordance with ICWA and/or tribal placement preferences." Tribal Social/ICWA workers and/or their representatives are invited to participate in the 30-day review process to ensure tribal input, guidance and recommendations on cultural interventions and considerations are heard, respected, and followed. Current guidance on the out-of-preferred-placement reviews is in the process of being reissued to include the provisions set forth in the NM Indian Family Protection Act (2022).</p>

d4. Passage of state ICWA legislation.

AGENCY	ACTION TAKEN
CYFD	<p>In 2022, the Governor signed the Indian Family Protection Act (IFPA), a hallmark piece of state legislation that draws from and expands the protections of the federal Indian Child Welfare Act (1978). This law protects against the potential impact of current legal challenges to ICWA, which threatens the well-being of Indian children and families by attempting to undermine tribal sovereignty, tribal self-determination, and the unique political status of Indian tribes and their tribal members.</p> <p>IFPA also codified the creation of the Office of Tribal Affairs (OTA) within the CYFD. OTA oversees compliance as it relates to Indian child welfare cases within CYFD; works with the Nations, Tribes, and Pueblos to ensure concerns are being addressed and traditional interventions are incorporated, not just into individual case plans, but also into department procedures and policy to improve child welfare practices throughout the state; and works to promote the cultural well-being of children and families.</p>

e. JUVENILE JUSTICE

- e1. Take advantage of the Workforce Innovations and Opportunities Act (WIOA) and sit on governing boards that distribute funds for projects, including youth services.

AGENCY	ACTION TAKEN
DWS	There are four local workforce development boards across the state. Together, the boards administer nearly \$20 million in WIOA funding annually. In addition to a focus on youth employment, WIOA services include adult workers who are under/unemployed and dislocated workers, i.e. those who recently lost their job. Appointments to a board are made by the region's Chief Elected Officials. DWS can assist with identifying points of contact for anyone interested in an appointment.

- e2. Provide information to tribal leaders about WIOA.

AGENCY	ACTION TAKEN
DWS	DWS convened the 14 Native American WIOA funded programs to discuss partnerships and collaboration with the State and Local Workforce Development Boards. Each program highlighted their major goals/priorities and met with leadership from each of the local workforce areas to discuss opportunities to improve and enhance partnership. From this meeting, each of the Native American programs were directly linked with online tools and resources including Career Solutions, Workforce Connection Online System, and "Why I Work" interactive tools. Specific outcomes from this session included expanding partnership with Adult Education to coordinate high school equivalency courses and testing, gathering information about youth workforce development strategies, and assisting with the development and implementation of summer youth employment projects with DWS, PED and DVR. Additionally, all the Native American-funded programs participated in local planning sessions as the State Workforce Plan was developed.
DWS	During the pandemic, DWS met with tribal leadership to provide guidance and technical assistance on unemployment and reemployment services and tools. Although these discussions primarily focused on problem solving on the unemployment process, direct information about how to access the Workforce Connection Centers and the jobs site was provided to assist job seekers who didn't qualify for benefits. Staff from DWS's Employment Services Division traveled to several Native American communities to assist with the unemployment application process and while there, provided important information about employment, training opportunities and tools/resources available to assist with job search and job preparation.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
DWS	DWS plans to reconvene the Native American-funded programs in FY23 to engage in planning for the 2024-2027 State Workforce Plan.	FY23

e3. Provide DWS a list of job opportunities within the tribe and in surrounding communities so DWS can develop trainings to enhance skills of tribal youth to secure employment.

AGENCY	ACTION TAKEN
DWS	DWS, in partnership with PED, included tribal governments in the development and deployment of a summer internship project. Tribal governments were eligible for direct funding to support wages and training for assigned adult workplace mentors, follow-up services, and technical assistance as a summer youth program was implemented. DWS directly assisted with the development and review of grant applications and conducted training sessions for local leadership on best and promising practices.

e4. Create better risk assessment tools that tribes can also utilize.

AGENCY	ACTION TAKEN
DWS	DWS is home to the State's official Labor Market Information (LMI). To that end, DWS provides the general public with employment data by region and county. The agency can assist tribes with developing a strategy for how LMI can be used to measure the progress of workforce development initiatives.

e5. Justice systems must work with social services and behavioral health providers.

AGENCY	ACTION TAKEN
CYFD	CYFD's Juvenile Justice Services (JJS) Division provides notification to the Nations, Tribes, and Pueblos for certain proceedings when a Native youth is involved in a delinquent act. JJS works closely with CYFD's Protective Services Division and Behavioral Health Services Division. CYFD's juvenile probation officers are required to contact the Nation, Tribe, or Pueblo to collaborate on identifying the most appropriate services for the Native youth, which are in line with the youth's culture and traditions. CYFD's JJ Facilities have also incorporated robust programming and services for clients who have been committed to detentions. These services include health care, behavioral health services, education and vocational training, paid work programs and

internships, physical recreation and an athletics program, and cultural programming in accordance with the youth's tribal customs and traditions, to the extent allowable in a secure facility.

The Office of Tribal Affairs and JJ Probation have recently started meeting with Nations, Tribes and Pueblos on an individual basis to provide them with information about the CYFD JJ probation process and notification, and to identify ways to support meaningful collaboration and partnership that supports, encourages and respects the involvement of tribal partners.

IV. INFRASTRUCTURE

Historically, there has been substantial under-investment in infrastructure in tribal communities, as evidenced by the breadth and severity of existing needs today. Tribal communities without infrastructure, or with aging and failing infrastructure, are at a greater risk for poorer public health outcomes, as witnessed during the COVID-19 pandemic.

Governor Lujan Grisham has fought for more direct investment in tribal communities to address chronic infrastructure needs. Tribal leadership meets directly with the Governor and key staff to discuss vital infrastructure needs on behalf of their respective communities. The Lujan Grisham administration has invested more in tribal infrastructure than the past two administrations combined.

a. STATE SUPPORT FOR TRIBAL INFRASTRUCTURE NEEDS

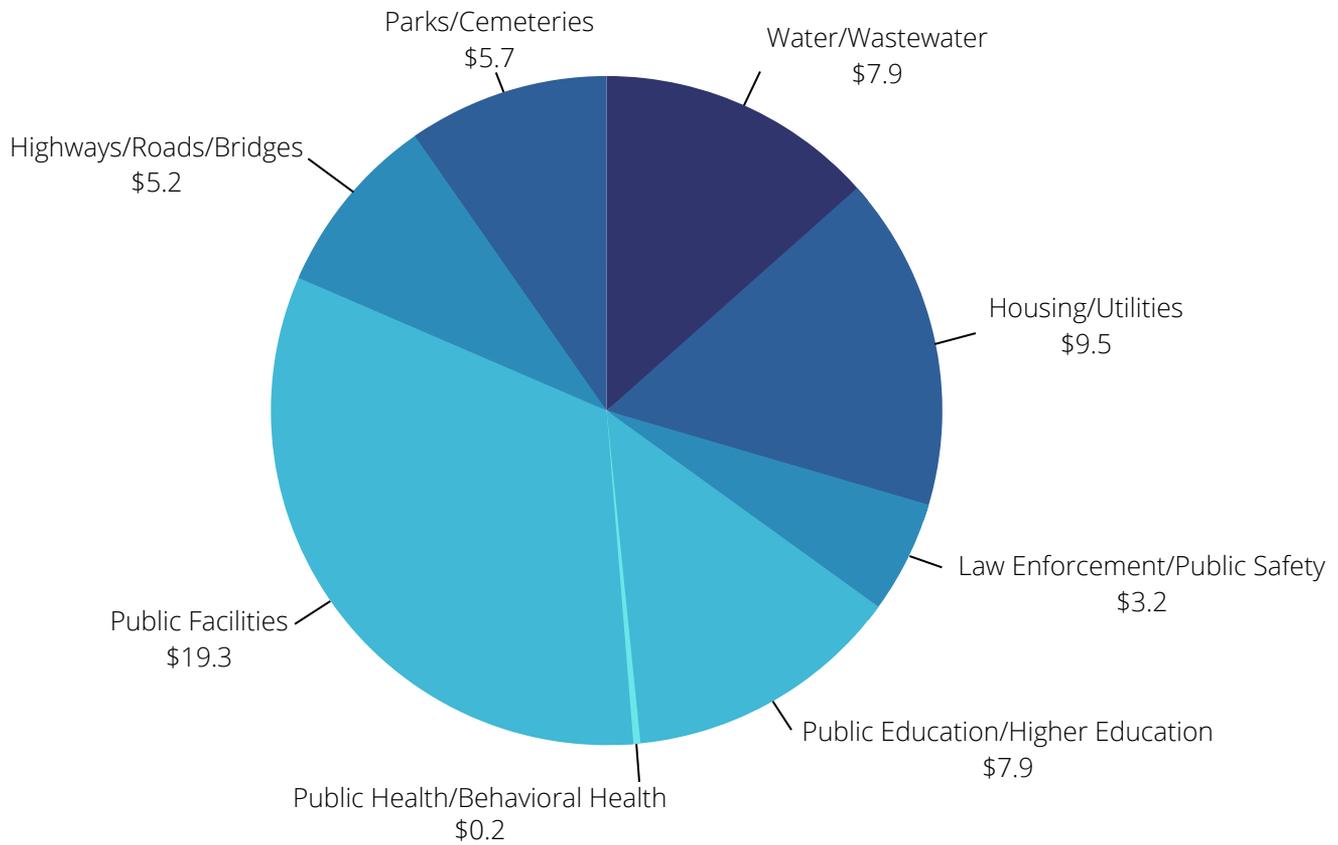
Since 2019, the state has taken action to support tribal infrastructure needs. Within the years 2019-2021, about 391 total appropriations were funded in the amount of \$147.7 million for tribal communities.

Between 2019 and 2021, Governor Lujan Grisham funded **a total of 105 of the 391 appropriations**, in the amount of **\$82 million** for tribal communities.

Law Enforcement & Public Safety	\$10.4 million
Public Health & Behavioral Health	\$2.8 million
Public Education & Higher Education	\$863 thousand
Public Facilities	\$30.3 million
Water & Wastewater	\$28 million
Tribal Senior Citizens	\$2.3 million
Highways, Roads, & Bridges	\$3.6 million
Parks & Recreation	\$1.9 million
Economic Development	\$365 thousand
Transportation	\$835 thousand
Telecommunications	\$540 thousand

During the 2022 legislative session, there were approximately 165 tribal capital outlay appropriations which totaled \$58.9 million in Senate Bill 212.

2022 Tribal Capital Outlay Appropriations, in millions (N. Macias – DFA)



Of the 165 appropriations, Governor Michelle Lujan Grisham funded **46 appropriations** totaling **\$36.08 million**.

Public Facilities	\$10.9 million
Housing (including restrooms and utilities)	\$7.5 million
Education, Schools & Higher Education	\$6.2 million
Parks & Cemeteries	\$3.4 million
Water & Wastewater	\$3.1 million
Highways, Roads, & Bridges	\$3 million
Law Enforcement & Public Safety	\$1.8 million
Behavioral Health	\$200 thousand

In HB 153 The General Obligation Bond, there was a total of \$11.8 million in appropriations. \$1.8 million was allocated to tribal senior centers, \$1 million to tribal library resources, and \$9 million to tribal higher education institutions.

a. STATE-FUNDED BROADBAND INFRASTRUCTURE PROJECTS IN TRIBAL COMMUNITIES

In recent years, there has been an increase in broadband funding for both tribal communities and the state.

AGENCY	ACTION TAKEN
DoIT	<p>During the 2021 regular legislative session, the State appropriated \$100 million to the Connect New Mexico Fund for grants. Of this, \$70 million is from the general fund to plan, design, engineer, construct, purchase and equip broadband infrastructure statewide, \$25 million is from the public education reform fund to plan, design, engineer, construct, purchase and equip broadband infrastructure for public schools statewide, and an additional \$5 million is from the general fund for local governments, tribes, electric cooperatives and telephone cooperatives for strategic planning and grant writing support for broadband service in unserved areas.</p>
DoIT PED	<p>The 2021 special session included complementary appropriations for broadband infrastructure, dividing \$133 million in federal Capital Projects Fund (ARPA) dollars between DoIT and PED. Of the \$133 million available in this federal formula funding, the State appropriated \$123 million to DoIT to plan, design, construct, renovate and equip broadband, including alternative and satellite broadband, statewide, and \$10 million to PED to plan, design, construct, renovate and equip libraries and broadband infrastructure for Native American communities statewide.</p> <p>A vast majority of these funds will be made available to qualifying applicants, including tribes, through the Connect New Mexico Pilot Program, a federally-funded, state-administered grant program accepting applications and making grant awards by mid-2022.</p>
PED	<p>New Mexico Student Connect Project. PED contracted with consulting services to assist two tribal entities in applying for federal Emergency Connectivity Fund support during Round 1 of the Federal Communications Commission program. The successful applications resulted in approximately \$43,217 for the purchase of devices, hotspots, and service plans.</p> <ul style="list-style-type: none"> • Santa Clara Pueblo Community Library (\$21,624) <ul style="list-style-type: none"> ◦ Devices: \$9,506 ◦ Kajeet Hotspots (Equ): \$1,899 ◦ Kajeet Hotspots Service: \$5,493 ◦ Verizon Hotspots (Equ): \$1,260 ◦ Verizon Hotspots Service: \$3,465 • Khapo Community School (\$21,593) <ul style="list-style-type: none"> ◦ Devices: \$6,000 ◦ Kajeet Hotspots (Equ): \$10,793 ◦ Kajeet Hotspots Service: \$4,800

PED	<p>New Mexico Student Connect Project. PED contracted with consulting services to assist two tribal entities in applying for federal Emergency Connectivity Fund support during Round 1 of the Federal Communications Commission program. The successful applications resulted in the purchase of devices, hotspots, and service plans for 19,268 students.</p> <table border="1" data-bbox="473 418 1512 1159"> <thead> <tr> <th data-bbox="473 418 1130 533">School/School District</th> <th data-bbox="1130 418 1512 533"># of people who signed up for the Affordable Connectivity Program</th> </tr> </thead> <tbody> <tr><td data-bbox="473 533 1130 577">Alamogordo Public School District</td><td data-bbox="1130 533 1512 577">5557</td></tr> <tr><td data-bbox="473 577 1130 621">Albuquerque School of Excellence</td><td data-bbox="1130 577 1512 621">838</td></tr> <tr><td data-bbox="473 621 1130 665">Central Consolidated School District 22</td><td data-bbox="1130 621 1512 665">5021</td></tr> <tr><td data-bbox="473 665 1130 710">Cimarron Municipal School District</td><td data-bbox="1130 665 1512 710">394</td></tr> <tr><td data-bbox="473 710 1130 754">Cobre Consolidated School District</td><td data-bbox="1130 710 1512 754">1048</td></tr> <tr><td data-bbox="473 754 1130 798">Cuba School District</td><td data-bbox="1130 754 1512 798">596</td></tr> <tr><td data-bbox="473 798 1130 842">Española Public School District</td><td data-bbox="1130 798 1512 842">3173</td></tr> <tr><td data-bbox="473 842 1130 887">Hatch Valley Public Schools</td><td data-bbox="1130 842 1512 887">1207</td></tr> <tr><td data-bbox="473 887 1130 931">Hondo Valley School District</td><td data-bbox="1130 887 1512 931">128</td></tr> <tr><td data-bbox="473 931 1130 975">Hozho Academy</td><td data-bbox="1130 931 1512 975">3</td></tr> <tr><td data-bbox="473 975 1130 1019">Jemez Valley Public Schools</td><td data-bbox="1130 975 1512 1019">80</td></tr> <tr><td data-bbox="473 1019 1130 1063">Pojoaque Valley School District</td><td data-bbox="1130 1019 1512 1063">846</td></tr> <tr><td data-bbox="473 1063 1130 1108">Taos Academy Charter School</td><td data-bbox="1130 1063 1512 1108">24</td></tr> <tr><td data-bbox="473 1108 1130 1152">Taos Charter School</td><td data-bbox="1130 1108 1512 1152">53</td></tr> <tr><td data-bbox="473 1152 1130 1196">Taos Municipal School District</td><td data-bbox="1130 1152 1512 1196">243</td></tr> <tr><td data-bbox="473 1196 1130 1240">Zuni Public School District</td><td data-bbox="1130 1196 1512 1240">57</td></tr> </tbody> </table>	School/School District	# of people who signed up for the Affordable Connectivity Program	Alamogordo Public School District	5557	Albuquerque School of Excellence	838	Central Consolidated School District 22	5021	Cimarron Municipal School District	394	Cobre Consolidated School District	1048	Cuba School District	596	Española Public School District	3173	Hatch Valley Public Schools	1207	Hondo Valley School District	128	Hozho Academy	3	Jemez Valley Public Schools	80	Pojoaque Valley School District	846	Taos Academy Charter School	24	Taos Charter School	53	Taos Municipal School District	243	Zuni Public School District	57
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DoIT	<p>New Mexico Student Connect Project. DoIT contracted with consulting services to assist the library in applying for federal Emergency Connectivity Fund support during Round 1 of the Federal Communications Commission program. The successful application resulted in approximately \$21,593 for the purchase of devices, hotspots, and service plans to school districts with tribal students.</p>																																		
DoIT	<p>Cochiti Pueblo: Per the Laws of 2019, Chapter 277, Section 32(4), the Legislature made an appropriation to the Department of Information Technology for expenditure in fiscal years 2020 through 2023 for broadband expansion, including assessments and contracts, in rural areas statewide, in the amount of \$10 million.</p> <ul style="list-style-type: none"> • IGA Grant: Cochiti Pueblo was granted \$,874,843.11 per COVID-19 Emergency Procurement via NMSA 1978. 13-1-127. • Project: Provide Fiber to the Home and Retrofit/Upgrade a Data Center. Status: Project is completed as per a recent field verification by DoIT Staff and the Pueblo is nearing a celebratory ribbon cutting event. 																																		

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
IAD	<p>Severance Tax Bonds. In 2021, the State committed \$5,218,000 to IAD for the following projects:</p> <p>Pueblo of Acoma. \$15,000 to plan, design, construct, furnish and equip a broadband network operations center for the Pueblo of Acoma in Cibola county.</p> <p>Navajo Nation. \$50,000 to plan, design, construct, equip and install fiber-optic internet infrastructure in the Little Water chapter of the Navajo Nation in McKinley county.</p> <p>Pueblo of Nambe. \$120,000 to plan, design, construct and improve broadband infrastructure for the Pueblo of Nambe in Santa Fe county.</p> <p>Pueblo of Pojoaque. \$20,000 to purchase and upgrade information technology, including servers, digital fiber and wireless infrastructure and surveillance equipment, for the Pueblo of Pojoaque in Santa Fe county.</p> <p>Pueblo of San Ildefonso. \$13,000 to plan, design, construct, purchase, equip and install information technology and broadband, including related furniture, equipment and infrastructure, in the Pueblo of San Ildefonso in Santa Fe county.</p> <p>Santa Fe Indian School. \$5 million to continue the construction of a regional middle-mile education network employing fiber-optic construction, point-to-point wireless and leased dark fiber, where appropriate, for an internet exchange, network, security and data operation center that connects tribes and educational entities through a wide area network at the Santa Fe Indian School in Santa Fe in Santa Fe county.</p>	Summer 2022
DoIT	<p>Navajo Nation: Per the Laws of 2020, Chapter 81, Section 31, Paragraph 2, three million dollars (\$3,000,000) to acquire easements and rights of way and to plan, design and construct improvements, including conducting archaeological and environment studies and enhanced 911 and rural addressing, for the broadband internet access project across the Navajo Nation in McKinley, San Juan, Rio Arriba, Sandoval, Bernalillo, Cibola, and Socorro counties.</p> <ul style="list-style-type: none"> • Obligated: Currently a total of \$2,293,147.02 of those funds have been obligated. • Federal Leveraged: Those obligated funds have leveraged approximately \$45M in Federal E-Rate funding. • Project: Provide broadband fiber network access 	Summer 2022

	<p>to schools, libraries, headstart, and chapter houses within the Navajo Nation</p> <p>Status: Project is on schedule with a recent field verification by DoIT Staff of completed construction within Ramah Chapter Facilities and the Pine Hill Schools.</p>	
DoIT Office of Broadband	<p>DoIT/Office of Broadband and the Connect New Mexico Council expect to establish and support robust community outreach and engagement, as well as targeted technical assistance, to help communities, tribes, and broadband providers find grant program success. The Office of Broadband envisions dedicating personnel capacity to assist tribes with applications for competitive state and federal broadband programming, including but not limited to the state's Connect New Mexico Broadband Grant Program and federal Tribal Broadband Connectivity Program.</p>	FY23

V. PUBLIC SAFETY

Everyone has the right to be safe. The Lujan Grisham administration continues making strides toward addressing and improving public safety in New Mexico. In previous Summits, there was agreement that more time must be dedicated to addressing public safety issues, and that while state and tribal leadership must work together, issues of public safety in tribal communities also involve federal partnerships and support.

State and tribal leadership committed to addressing: (1) broad public safety issues related to cross-deputization, jurisdiction, and enforcement; and (2) the school-to-prison pipeline. Below is a summary of the specific commitments:

a. CROSS DEPUTIZING, JURISDICTION, & ENFORCEMENT

a1. Collectively work on suicide prevention among tribal youth.

AGENCY	ACTION TAKEN	
IAD	The department received funding to address suicide among tribal youth. IAD partnered with Honoring Native Life (HNL) which serves as a clearinghouse that provides culturally appropriate suicide prevention assistance to the state's Native American community. In partnership with the Indigenous Youth Council, HNL has hosted the Youth Wellness Summit (2021 and 2022), convening Indigenous youth from across the state to study mental health-related resiliency tools and strategies and identify mental health needs and priorities particular to Indigenous youth.	
BHC	BHC will contract with Suicide Academy to promote suicide prevention through NMConnect.	
HED	HED supports the Native American Suicide Prevention Program at the University of New Mexico Health Sciences Center (UNM HSC) through Research and Public Service Project (RPSP) funding. The total investment through fiscal years 2020 through 2022 totals \$272,700.	
AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
IAD	IAD will hire a full-time employee (FTE) to lead the behavioral health and suicide programming of the department. This FTE will develop a suicide prevention program with tribal and state partners. The department received funding in its FY23 budget to provide grants and services.	FY23

a2. Address the lack of existing resources for state and tribal justice systems.

AGENCY	ACTION TAKEN
DPS	Beginning in 2020, the Department of Public Safety's Grant Management Bureau supported tribal agencies by administering \$1,920,630 of Coronavirus Emergency Supplemental Funding to five Pueblos.

a3. Leverage resources and create better partnerships.

AGENCY	ACTION TAKEN
DPS	Under NM State Statute 29-1-11, DPS commissions tribal officers as NM peace officers. To date, the agency has commissioned 108 tribal officers at the following tribal PDs: Isleta, Jicarilla, Laguna, Ramah, Sandia, Santa Ana, Taos, and Zuni.
DPS	DPS continues to enroll NMSP Commissioned Officers to attend the BIA-OJS-sponsored Criminal Justice in Indian Country Training Course. This 24-hour training course provides each attendee with extensive training and education on Federal Indian Law and the Major Crimes Act. Upon completion of this training, these Officers receive a Special Law Enforcement Commission (SLEC) with the Bureau of Indian Affairs, thus commissioning NMDPS officers as Federal Officers when called upon by the various Tribes, Pueblos, and Nations to perform law enforcement duties within those jurisdictions.
DPS	DPS establishes regular communication with tribal officers and officials during incidents involving tribal jurisdiction, and participation in forums that discuss State-Tribal issues.
DPS	DPS is actively working with the NM Attorney General (AG) Office to implement SB 12 (2022), key legislation that creates an AG Office for Missing Indigenous Persons. NMDPS will provide NM AG Office with direct access to the missing persons clearinghouse database to leverage resources. NM State police and the missing persons clearinghouse will participate in the Cold Case Task Force.
NMCD	The agency modified its Native American Program Coordinator position to ensure the agency can hire an individual with the ability to build out the agency's infrastructure to support incarcerated Native American individuals.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
DPS	In response to the passage of SB13 (2022) Missing in New Mexico Event, NMDPS will hire a Management Analyst Advanced (MMIWR analyst). NMDPS will support this position through the department's budget. This position will coordinate the Missing Persons Day event,	July 2022

	and work on MMIWR tasks including statistical analysis, data gathering, and case studies on Missing Indigenous Persons.	
NMCD	In FY23, NMCD is committed to examining resources for incarcerated tribal members and building partnerships that will allow the agency to better provide those resources so that incarcerated Native American individuals can continue their spiritual practices. The agency recognizes that spiritual practices may require access to materials for ceremony.	July 2022 The agency will hire a Native American Program Coordinator position
NMCD	NMCD is working to identify Native American individuals who would be willing to provide spiritual direction to incarcerated Native American individuals within the corrections system.	August 2022 Ongoing efforts by the Native American Program Coordinator

a4. Public safety agencies in the state must meet with tribal police chiefs.

AGENCY	ACTION TAKEN
DPS	DPS's tribal liaison regularly meets with tribal police chiefs or their representatives throughout the year to discuss issues and address concerns. NM State Police District Commanders from Gallup and Farmington met with the Navajo Nation DPS and Navajo Nation DOJ to strengthen the partnership and examine ideas on how to better streamline and standardize cross-commission training for both departments.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
NMCD	The Native American Program Coordinator will gather contact information and schedule meetings with tribal police chiefs.	November 2022

a4. State police should assist tribes in addressing crimes and identifying ways to close jurisdictional loopholes so that all communities are safe.

AGENCY	ACTION TAKEN
DPS	DPS's Special Law Enforcement Commission (SLEC) personnel are assigned to several uniform districts along with agents in specialized areas of the Investigation's Bureau, such as Crime Scene Investigators and Crash Reconstruction Investigators. This agency practice provides DPS with the ability to assist tribal communities across jurisdictions.
DPS	DPS has established commission agreements/MOUs to improve jurisdictional barriers. Currently, the New Mexico State Police has issued 108 commissions

	to tribal law enforcement officers across the state. The agency is also working with the Pueblo of Acoma and their Tribal Police to establish a new state-tribal agreement to address jurisdictional matters.
DPS	DPS has played an integral role on the Missing Murdered Indigenous Women & Relatives (MMIWR) Task Force, participating in public hearings, committee and sub-committee meetings, and has served in a law enforcement advisory role while meeting with tribal community leaders, community members, collecting data, and gathering and reporting survivor testimony. A major challenge identified in resolving MMIWR are jurisdictional barriers. The agency is engaged in identifying ways in which to mitigate jurisdictional challenges.
NMCD	The agency's Probation and Parole team, particularly in Northern New Mexico, maintains regular communication with tribal leadership to ensure that the agency has access to people on supervision and to ensure the tribes have access to NMCD officers.

b. SCHOOL-TO-PRISON PIPELINE

b1. Revisit the Children's Code, look at preventative services, and work to end adverse childhood experiences.

AGENCY	ACTION TAKEN
NMCD	NMCD is currently building out its family reunification programming. The agency has new cognitive skills instructors trained in InsideOut Dad, a program that imparts parenting lessons and skills. The agency is exploring a partnership with "Fathers New Mexico" to provide affinity groups and case management services.

b2. Meet with tribes to discuss juvenile justice.

AGENCY	ACTION TAKEN
CYFD	CYFD's Office of Tribal Affairs and Juvenile Justice Services (JJS) Probation have recently started meeting with the Nations, Pueblos, and Tribes on an individual basis to provide them with information about the CYFD Juvenile Justice probation process and notification requirements, and identify ways to support meaningful partnerships that support, encourage, and respect the involvement of our tribal partners.
CYFD	CYFD's JJS provides notification to the Nations, Pueblos, and Tribes of certain proceedings when a Native youth is involved in a delinquent act.
CYFD	CYFD Juvenile Probation Officers are required to contact the Nation, Pueblo, or Tribe to collaborate on identifying the most appropriate services for Native youth, in line with the individual's culture and traditions.

CYFD	CYFD’s JJS facilities have incorporated programming and services for clients who have been committed. These services include health care, behavioral health services, education and vocational trainings, paid work programs and internships, physical recreation and an athletics program, and cultural programming in accordance with the youth’s tribal customs and traditions, to the extent allowable in a secure facility.
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b3. Look at existing program models that are working effectively to treat entire families, such as the Adobe Program in Albuquerque.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
NMCD	<p>NMCD is cultivating partnerships with community groups and organizations that would provide wrap-around services as part of a comprehensive reentry strategy. The agency’s Reentry Division will be examining previous service contracts at Hospitality Centers at correctional facilities in Grants, Los Lunas, Santa Fe and Las Cruces with an emphasis on program opportunities for children of incarcerated parents.</p> <p>NMCD connected with representatives of the Tribal Behavioral Health Providers Association. The agency continues to attend the association meetings.</p>	<p>May 2022 Ongoing participation in the association meetings</p>

b4. Establish intergovernmental agreements on juvenile justice.

AGENCY	ACTION TAKEN
CYFD	CYFD has three intergovernmental agreements (IGAs) in place with the Mescalero Apache Tribe (established in 2008), Pueblo of Jemez (established in 2010), and the Pueblo of Laguna (established in 2017). The IGAs include provisions addressing supervision and rehabilitation services, periodic judicial review, training and technical assistance, and other general provisions as they relate to JJS services and state-tribal communication. CYFD will begin the process of reviewing and updating the IGA with these respective Pueblos and Tribes.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
CYFD	The agency began meeting with the Nations, Pueblos, and Tribes in November 2021 to explore the possibility of entering into agreements to better serve tribal youth who are involved with state and/or tribal juvenile justice service systems.	Ongoing meetings

VI. WATER & CULTURAL SITES PROTECTION

Tribal people have been in New Mexico since time immemorial. Tribes maintain distinct cultures, lifestyles, sets of social customs, and belief systems that are based on a strong connection to the land, the environment, and wildlife. These connections are embedded in the way Native people view themselves and the world. The Lujan Grisham administration understands the need for a new model that allows state and tribal leadership to work together to address water and cultural site protection.

State and tribal leadership committed to addressing: (1) cultural site protection and collectively addressing environmental concerns; (2) protecting water resources; and (3) cultural resource protection. Below is a summary of the specific commitments:

a. CULTURAL SITES PROTECTION & ENVIRONMENTAL CONCERNS

- a1. Ensure proper controls are in place so only certain individuals have access to sensitive information; amend the Inspection of Public Records Act (IPRA).

AGENCY	ACTION TAKEN
NMED	As a regular practice, NMED does not take possession of documents with cultural confidential information to avoid having to produce documents pursuant to the IPRA. NMED has worked with tribal governments to not collect site collection data for surface water monitoring and sampling where permission is granted.
EMNRD	EMNRD does not take possession of those documents and works with tribal governments to actively avoid the collection of such data.

- a2. Collaborate with Tribal Historic Preservation Offices to develop a management system for Pecos State Park.

AGENCY	ACTION TAKEN
EMNRD	EMNRD is working closely with interested tribal governments on the management of Pecos State Park and will continue to work with affected tribal governments on management of certain aspects of the Park.

- a3. Consult with tribes on the Shared Stewardship Agreement with the USDA to allow the State Forestry Division to work on federal lands, including tribal lands with consent.

AGENCY	ACTION TAKEN
EMNRD	EMNRD has regularly worked with tribes on forest management, watershed restoration and rehabilitation projects, and joint fire management and response.

- a4. Provide feedback on the Shared Stewardship Agreement with the USDA.

AGENCY	ACTION TAKEN
EMNRD	EMNRD has regularly shared with USDA that the shared stewardship model has been, to EMNRD, a resounding success.

- a5. Finalize a new Tribal Consultation Policy that is modeled after the Department of Interior Policy.

AGENCY	ACTION TAKEN
EMNRD	EMNRD completed a new tribal consultation policy in 2019.

- a6. Invite Secretary Cottrell Propst and Deputy Secretary Todd Leahy to your community to discuss issues.

AGENCY	ACTION TAKEN
EMNRD	EMNRD has met with several tribal governments and will continue to meet with tribal communities as requested.

- a7. Begin tribal consultation on new methane rules.

AGENCY	ACTION TAKEN
EMNRD	EMNRD has conducted tribal consultations and continues to do so as methane rules were enacted.

a8. Brief Secretary Cottrell Propst on the tribal provisions in the 2018 Farm Bill.

AGENCY	ACTION TAKEN
EMNRD	EMNRD has been informed about the Farm Bill and is aware of the provisions affecting it.

a9. Provide feedback to NMED on Tribal Liaison position.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
DCA	DCA’s Historic Preservation Department (HPD) is in the process of hiring a new full-time tribal liaison for the agency. The position will be housed at HPD and jointly supervised by the Secretary of DCA and the State Historic Preservation Officer. The position will be responsible for improving tribal representation in all DCA museum programming and for drafting the annual State-Tribal Collaboration Act Annual Report, among other duties assigned by the Secretary.	June 2022

a10. Continued protection of sacred sites and restricting access through tribal communities in areas that are protected/sacred.

AGENCY	ACTION TAKEN
EMNRD	EMNRDs regular operations include the continued protection of sacred sites.
NMED	NMED continues to work on the protection of sacred sites as an ongoing component of its activities and operations.

a11. Need for more state funding and support for environmental clean-up near and around tribal communities.

AGENCY	ACTION TAKEN
NMED	<p>NMED completed Targeted Brownfields Assessments in the following tribal sites in the past three years:</p> <ul style="list-style-type: none"> • Acoma Pueblo’s Acomita Day School (December 2021) and Routzan Gas Station (February 2020); • Cochiti Pueblo (March 2019); • Pojoaque Pueblo’s Montoya Property (October 2021); and • Santa Clara Pueblo’s Bosque Site (September 2019).

NMED	In March 2022, NMED submitted its request for GWOB Brownfields Revolving Loan Infrastructure Funds. The request identified additional sites for potential clean-up, including Acoma Pueblo's Acomita Day School, Kewa Pueblo's CC Housing, Picuris Pueblo's Historic Embudo Hospital, and Santa Clara Pueblo's Bridges Radiator.
NMED	NMED's Brownfields Program has continued its tribal outreach efforts. In February 2022, the agency sent letters about its brownfields services to tribal entities. Other outreach accomplishments include: <ul style="list-style-type: none"> • Coordinated regularly with the ENIPC Brownfields representative Margaret Chavez and let her know we are looking for projects. • Reached out to Greg Kaufman, Environmental Director at Sandia Pueblo about TBA services. • Met with Santa Clara Pueblo Development Corporation twice at their request about the Travel Plaza site in Española, in coordination with NMED's Petroleum Storage Tank Bureau. • Held a virtual roundtable for New Mexico MainStreet, where Laguna Pueblo was present and expressed interest in a TBA for a parcel for vendors.
NMED	During the 2022 regular legislative session, House Bill (HB2) included a \$250,000 special appropriation (nonrecurring funding) to NMED "for uranium mine reclamation and cleanup."

a12. For Northern NM tribes, the necessity for environmental monitoring (air/water) in relation to Los Alamos National Lab (LANL).

AGENCY	ACTION TAKEN	
NMED	The agency provides notice to tribal environmental directors for the 10 adjacent, downstream, downwind pueblos to LANL about NMED actions/communications, beginning in 2021.	
NMED	NMED met with and provided a letter of support for the Pueblo of San Ildefonso for an EPA Air Quality Funding Grant.	
AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
NMED	NMED is in the process of creating an interactive online GIS map with information specific to NMED actions at LANL. This map will be added to the NMED website.	Ongoing

b. PROTECTION OF WATER RESOURCES

b1. Develop a 50-year water plan that is inclusive of tribal needs.

AGENCY	ACTION TAKEN
OSE/ISC	Currently, OSE/ISC is in the process of developing a 50 Year Water Plan. OSE/ISC is working directly with IAD and the Tribal Water Working Group, comprised of tribal water experts and tribal leadership, to assure that the Plan has full input from Nations, Tribes and Pueblos.

b2. Establish a water rights litigation and settlement unit with the appropriate number of lawyers and technical experts on staff.

AGENCY	ACTION TAKEN
OSE/ISC	The State Engineer has created a Nations, Tribes, and Pueblos (NTP) Bureau that will address water settlement negotiations and focus on other water issues. The agency received funding expansions during the 2022 regular legislative session. These new recurring appropriations will fund additional technical and legal positions within the agency to support the negotiations and implementation of water rights settlements with New Mexico Nations, Tribes, and Pueblos.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
OSE/ISC	OSE/ISC plans to staff the Nations, Tribes, and Pueblos Bureau with lawyers and technical and financial personnel needed to fulfill the goal of prioritizing the completion and implementation of settlements with Nations, Tribes, and Pueblos.	Beginning July 1, 2022

b3. Dedicate a top engineer to be part of the water rights unit.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
OSE/ISC	OSE/ISC will use recent funding expansion for hydrology and engineering assistance for the Nations, Tribes and Pueblos Bureau.	Beginning July 1, 2022

- b4. Actively engage in negotiations and create solutions that benefit both tribes and non-Indian users, rather than making tribes find solutions, to avoid impacting junior users.

AGENCY	ACTION TAKEN
OSE/ISC	OSE/ISC's negotiating teams have made significant progress over the past year in overcoming obstacles in longstanding negotiations. The agency is on track to complete multiple high-priority settlement negotiations this year with significant engagement and buy-in from non-Indian water users.

- b5. Work on enforcement issues.

AGENCY	ACTION TAKEN
OSE/ISC	OSE/ISC has become more assertive in initiating enforcement actions to hold water rights owners to their legal obligations. In most instances, because the enforcement process is slow, the OSE works to bring non-compliant users into compliance through agreed rotation schedules that can bring more immediate relief to other users affected by the violation.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
NMED	<p>NMED is developing an online Compliance Watchlist and Enforcement Tracker, which should be available to describe to tribal leaders in more detail in June 2022.</p> <p>Information on NMED's compliance and enforcement metrics is available in Quarterly Performance Reports at https://www.env.nm.gov/performance-measures/. Active enforcement matters involving public hearings are accessible at https://www.env.nm.gov/opf/docketed-matters/.</p>	After June 2022

- b6. Require permit holders to notify tribes if they violate the conditions of their permit.

AGENCY	ACTION TAKEN
NMED	As a general matter, NMED permits do not require the permittee to notify tribes of violations. Permittees are required to notify NMED of noncompliance, in accordance with applicable program rules and permit conditions.
OSE/ISC	Depending on the situation, OSE/ISC is open to discussing whether permits should require disclosures to Nations, Tribes, and Pueblos. Notifications under permits are typically spelled out in the conditions of approval set forth in the

	permit. Meter readings are required to be regularly reported.	
AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
NMED	NMED is in the process of developing an online Compliance Watchlist and Enforcement Tracker to increase transparency regarding permittee noncompliance.	After June 2022

b7. Conduct regular inspections to ensure that permit holders are complying with permits.

AGENCY	ACTION TAKEN
OSE/ISC	OSE/ISC regularly conducts inspections to ensure compliance with permits and the law. Resource constraints limit the frequency of these inspections, but if any person has reason to believe that another water rights owner is not complying with their permit, they can report their suspicion to the OSE who will follow up on the report.
NMED	NMED continues to advocate for budget increases to expand existing, insufficient staffing levels for compliance inspections across all NMED regulatory programs. Information on NMED’s compliance and enforcement metrics is available in Quarterly Performance Reports at https://www.env.nm.gov/performance-measures/ .

b8. Support tribal claims to water.

AGENCY	ACTION TAKEN
OSE/ISC	OSE/ISC has worked with federal, tribal, and local partners to ensure that storage of water for use on prior and paramount lands within the Middle Rio Grande will not be affected during repairs to El Vado Dam.
OSE/ISC	OSE continues to work with the Pueblo of Picuris on issues with the Trans-basin diversion. A meeting is planned for May 2022 where the State Engineer and staff will visit the Pueblo for a presentation and tour of the Pueblo’s water resources.
OSE/ISC	OSE/ISC continues its work with the Pueblo of Cochiti on issues on the Santa Fe River.
OSE/ISC	OSE/ISC continues its work with the Pueblo of Taos on the implementation process of the Taos-Abeyta Water Settlement.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
OSE/ISC	ISC will be meeting with San Juan Chama Water Contractors to keep them apprised of issues on the Colorado River.	2022-2023
OSE/ISC	OSE, with the creation of the Bureau for Nations, Tribes, and Pueblos, is moving aggressively to complete settlements that will recognize tribal claims to water. Two Indian water rights settlements are nearing completion. Three more could be completed in the next year.	2022-2023

b9. The importance of settling water rights and ensuring there is adequate funding for settlements. Develop a plan to fund future settlements.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
OSE/ISC	It is vital to fully fund future settlements and the OSE/ISC has been exploring strategies for creating funds that will support future settlements.	On-going efforts into 2023

b10. Increased funding for the OSE for more staff to develop more resources and time to address Indian water rights settlements.

AGENCY	ACTION TAKEN
OSE/ISC	OSE/ISC received funding expansions during the 2022 regular legislative session. These new recurring appropriations will fund additional technical and legal positions within the agency to support the negotiations and implementation of water rights settlements with New Mexico's Nations, Tribes, Pueblos. This additional funding will support the implementation of the Aamodt and Navajo settlements.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
OSE/ISC	OSE/ISC hopes to continue supporting tribes and being responsive as it works to complete and implement water rights settlements. The agency wishes to assist tribes to secure resources, and to identify additional resources needed that we could advocate for during future legislative sessions.	On-going efforts into 2023

b11. Set aside state funding for mediation and provide funds for mediators in key Indian water rights settlements. Establish an Indian Water Rights Settlement fund to pay its share of financial contributions to settlements.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
OSE/ISC	OSE/ISC is exploring strategies for creating funds that will support future settlements. The OSE is willing to discuss strategies for funding mediators and currently shares in the cost of mediators appointed to two settlement teams. The TPN Bureau will be open to discussing those ideas.	On-going efforts into 2023

b12. Request by Zuni that their case be considered for settlement and whether it can be expedited.

AGENCY	ACTION TAKEN
OSE/ISC	OSE/ISC has prioritized the Pueblo of Zuni’s claims, and the OSE has been working aggressively to complete a settlement with the Pueblo in 2022.

b13. Improve OSE’s application of state law principles of abandonment to non-Indian water rights.

AGENCY	ACTION TAKEN
OSE/ISC	OSE/ISC is working to ensure that its staff apply principles of abandonment when water rights transfer applications are filed. There have been several significant state law decisions in the past year regarding abandonment.

b14. Improve the state’s water rights claim process.

AGENCY	ACTION TAKEN
OSE/ISC	Many elements of the state’s water rights claim process are in state statute. Despite statutory limitations, the agency continues to work with all stakeholders to improve the implementation of the process.

b15. Need for more discussion and collaboration with tribes on water-related climate change effects and drought issues.

AGENCY	ACTION TAKEN
NMED	<p>During IAD’s biweekly Virtual Tribal Leader Briefing Call on July 14, 2021, the Climate Change Policy Coordinator for NMED, Claudia Borchert, and the Sustainability and Resilience Officer for EMNRD, Laura Tabor, presented to tribal leadership on Tribal Outreach activities of the CCTF. In August 2021, the Co-Chairs reached out to leadership from all Nations, Tribes, and Pueblos requesting engagement with the state to develop policies that address climate change.</p> <p>NMED held virtual meetings with the five Nations, Tribes, Pueblos that expressed interest and asked for a designee to participate in the CCTF’s Technical Advisory Group (TAG) that is contributing to New Mexico’s efforts to achieve a 45% reduction in greenhouse gas emissions by 2030. The TAG is reviewing the emission reduction strategies and implementing actions proposed by the CCTF. The TAG will offer concrete ideas to strengthen strategies, further address equity, fill in gaps, and prioritize actions. Several tribal representatives serve on the TAG. Visit https://www.climateaction.nm.gov/technical-advisory-group/ for the list of TAG members and additional information.</p>
OSE/ISC	<p>OSE/ISC is working with the Tribal Water Working Group to ensure that Nations, Tribes, and Pueblos are fully informed on the effects of both climate change and drought. The 50 Year Water Plan seeks input regarding these issues.</p>

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
NMED	<p>NMED, along with EMNRD, will meet with tribal leadership to share CCTF’s status on planning new climate strategies, set a foundation for collaboration and communication regarding climate change, and listen to what tribal governments’ climate change priorities are and learn how tribal leaders and/or staff would like to be engaged with the CCTF, including gauging interest in participating in a Technical Advisory Group.</p>	February 2022

b16. Update on Texas v. New Mexico litigation.

AGENCY	ACTION TAKEN
OSE/ISC	<p>OSE/ISC participated in the first phase of trial from September to November 2021. In this phase, the parties presented factual/historical testimony. The second phase of trial was originally scheduled for March 2022. However, the</p>

parties began engaging in mediation in December 2021, and they agreed to postpone the second phase of trial to focus on mediation. Mediation is currently ongoing. If it proves successful, the second phase of trial will begin in October 2022.

b17. Review and request to revisit OSE’s policy on water transfers in the middle Rio Grande.

AGENCY	REMAINING ACTION	TIMELINE FOR COMPLETION
OSE/ISC	OSE/ISC welcomes suggestions for changes to the existing Middle Rio Grande Administrative guidelines. OSE/ISC also seeks to work with the Pueblos and federal agencies to implement infrastructure projects to improve access to the stream bed of the Rio Grande.	On-going efforts into 2023

b18. The need for consistency from OSE regarding communication, collaboration, and consultation with tribes.

AGENCY	ACTION TAKEN
OSE/ISC	OSE/ISC is committed to improving its communication, collaboration, and consultation with the Tribes, Pueblos, and Nations across all aspects of the agency’s work. This is reflected in the OSE’s creation of a dedicated Bureau for Tribes, Pueblos, and Nations to resolve water rights claims, as well as a commitment from the agency’s leadership to prioritize consultation with the sovereign governments.

c. PROTECTION OF CULTURAL RESOURCES

c1. Additional efforts made to increase tribal participation and improve processes related to cultural resource protection.

AGENCY	ACTION TAKEN
DCA	<p>DCA has made it a priority to increase Native representation on the Governor-appointed Boards and Commissions across the Department. The Museum of New Mexico Board of Regents (governing seven divisions, including four museums, as well as all historic sites), the Cultural Properties Review Committee, the Arts Commission, and the Music Commission have all seated Native Americans as new members. Pending appointments to the board of the NM Museum of Natural History and Science will increase the number.</p> <p>The agency’s New Mexico Historic Sites have made progress with Nations, Tribes and Pueblos:</p> <ul style="list-style-type: none"> • Bosque Redondo Memorial worked collaboratively with the Navajo Nation and Mescalero Apache Tribe to develop a new permanent

	<p>exhibit detailing the internment of Indigenous Peoples at Fort Sumner from 1863 to 1868 and the legacy of that incarceration to the present. The grand opening of this exhibit will be on May 28, 2022.</p> <ul style="list-style-type: none"> • The Pueblo of Jemez Natural Resources Department was awarded contracts to conduct annual preservation work at both Coronado and Jemez Historic Sites. These Capital Improvement funds, allotted to New Mexico Historic Sites by State Legislative and Senatorial Representatives, support the restoration of the Kuaua and Giusewa Pueblos. <p>Also, the agency’s New Mexico History Museum has extended invitations for consultation to Tribes, Pueblos, and Nations on three matters of potential interest: development of an exhibition about the setting and early history of the Palace of the Governors, presentation of potentially sensitive objects as part of an upcoming exhibition about the Santa Fe Indian Market (1922-2022), and resolution of an issue governed by NAGPRA.</p>
DCA IAD	<p>DCA’s Historic Preservation Division (HPD), in partnership with the Indian Affairs Department, reconvened the Reburial Grounds Act Working Group in 2021-22 for the purpose of promulgating a new rule and for establishing state burial grounds. Several tribal entities are participating in the working group, including representatives from Acoma, Mescalero, Jicarilla, Pojoaque, the Navajo Nation, and the Southern Ute. Other DCA entities include the Museum of Indian Arts and Culture. The working group hopes to draft a new rule by late 2022.</p>

APPENDIX

ACRONYM LIST

Acronym	Agency Name
AG	New Mexico Attorney General
BHC	Behavioral Health Collaborative
CYFD	Children, Youth, & Families Department
DCA	New Mexico Department of Cultural Affairs
DOH	New Mexico Department of Health
DPS	Department of Public Safety
DoIT	Department of Information Technology
DVR	Department of Vocational Rehabilitation
DWS	Department of Workforce Solutions
ECECD	Early Childhood Education & Care Department
EDD	Economic Development Department
EMNRD	New Mexico Energy, Minerals, & Natural Resources Department
GOV	Governor Lujan Grisham's Office
GSA	General Services Department
HED	Higher Education Department
HPD	Historic Preservation Department
HSD	Human Services Department
HSD-MAD	Human Services Department - Medical Assistance Division
IAD	Indian Affairs Department
ISD	Income Support Division

NMDA	New Mexico Department of Agriculture
NMED	New Mexico Environment Department
OSE/ISC	Office of the State Engineer/Interstate Stream Commission
PED	Public Education Department
RLD	Regulation & Licensing Department
TD	Tourism Department
TRD	Taxation & Revenue Department

Acronym	Names of Partners: Department, Commission, Program, Project, or Group
AWARE	Advancing Wellness and Resilience Education
CACFP	Child and Adult Care Food Program
CBHC	Community Behavioral Health Clinicians
CCTF	Climate Change Task Force
CPP	Child-Parent Psychotherapy
CSVANN	Coalition to Stop Violence Against Native Women
DOJ	Department of Justices
ENIPC	Eight Northern Indian Pueblos Council
FNS	Food and Nutrition Services
FPSS	Family Peer Support Services
FTE	Full Time Employee
GWQB	Ground Water Quality Bureau
HNL	Honoring Native Life
HTEP	Healthy Transitions Expansion Program
ICWA	Indian Child Welfare Act
IEAC	Indian Education Advisory Council
IFPA	Indian Family Protection Act
IGA	Intergovernmental Agreements
IMH	Infant Mental Health
IPRA	Inspection of Public Records Act

IYC	Indigenous Youth Council
JEDI	Justice, Equity, Diversity, Inclusion
JJS	Juvenile Justice Services
LANL	Los Alamos National Lab
LC	Local Collaborative
LCA	Licensing and Certification Authority
LEA	Local Education Agencies
LEAD	Law Enforcement Assisted Diversion
LMI	Labor Market Information
MMIWR	Missing & Murdered Indigenous Women & Relatives
MOU	Memorandum of Understanding
MP	Missing Person
NAGPRA	Native American Graves Protection & Repatriation Act
NARCAN	Naloxone HCl (Nasal Spray)
NASC	Native American Subcommittee
NICA	National Indian Child Welfare Association
NMCAL	New Mexico Crisis and Access Line
NMFFHI	New Mexico Food, Farm, and Hunger Initiative
NMSU	New Mexico State University
NMTIC	New Mexico Tribal Indian Child Welfare Consortium
OBMS	Operational Budget Management System
OJS	Office of Justices System
OSAH	Office of School and Adolescent Health
OTA	Office of Tribal Affairs
PAX-GBG	Peace, Productivity, Health, and Happiness - Good Behavior Game
PD	Police Department
PIP	Parent Infant Psychotherapy
RPSP	Research and Public Service Project
SBHC	School-Based Health Centers

SED	Serious Emotional Disturbance
SEG	State Equalization Guarantee
SEL	Social and Emotional Learning
SFMC	Santa Fe Mountain Center
SLEC	Special Law Enforcement Commission
SMI	Serious Mental Illness
SNAP E & T	Supplemental Nutrition Assistance Program Employment and Training
TAG	Technical Advisory Group
TBA	Targeted Brownfields Assessments
TCUP	Tribal College and University President
TEFA	The Emergency Food Assistance Program
TPNs	Tribal, Pueblos, and Nations
TSH	Transitions Supportive Housing
UNM HSC	University of New Mexico – Health Science Center
WIOA	Workforce Innovation and Opportunity Act
YSS	Youth Support Services



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